

# The the use of self-administered questionnaires. as indication

[Business](#), [Industries](#)



The purpose of the study is to study the relationship between working environment and Job satisfaction. The data is gathered round casually from the work-forces of Glassbased Industry in Pakistan, through survey questionnaire. 100 respondents were chosen that permit us to get comebacks from work-forces, over and done with the use of self-administered questionnaires.

As indication propose that self-administered questionnaire, circulated by hand and via emails, is most appropriate in many researches (Werner & Eleanor, 1993). The central aim of choosing work-forces from numerous fields is to get view from a miscellaneous group of people so that the consequences can be widespread on the massive group of population. 3. 2 Data Instrument & Data Analysis Technique The 25 item questionnaire modified from State Statistical Office (SSO, 2009) contained of questions regarding esteem needs, professions safety and security, working hour, trust, relationship with co-workers and Supervisor, and Nature of work to find the impression of overall working environment on work-force Job satisfaction. .

A 5-point Likert scale is used to assess answer extending from not at all Pleased, dis-Pleased, neither, somewhat Pleased and completely Pleased. Many scholars believe that statistical packages are the most suitable and most reliable instruments for systematically examining outsized set of data (Buglear, 2005). So, all statistical exploration is performed through the help of software " Statistical Package for Social Sciences" (SPSS). Dynamic analysis is also executed as it can be used for the data containing of sample size  $n \geq 5$  (Hair et al., 2010). The hypothesis of the study was

workenvironment impacts Job satisfaction, so regression analysis was appropriatefor this research.

When we want to study that how does adaptable related to another variable? We usesimple regression (Robson, 2008 cited inSaunder et al., 2009).