

Explain how communication affects relationships

[Sociology](#), [Communication](#)



Communication with colleagues, children and family at work setting is important. The child carer can work more professional, when she knows the needs for the children. The child carer is being professional when she listens and understands families as it is important for the child. According to Tassoni et. al (2010) : Practitioner who has good communication leads to work effectively and have strong relationship with children, young people and their families.

When the practitioner is sharing and gaining information is likely to work effectively with children example knowing child feeling and what s/he likes to play and even information about the child's long term health and welfare example speech and language therapist. Children has to feel that they are comfortable to settle in a new nursery or school so the practitioner has to understand, be patience and to respect the child.

It is important that children are relaxed in their environment such as the nursery so they can play. From playing they can learn new words, develop concept, express ideas and communicating with other children and practitioners. Transition of children between a nursery and school would be easy if the adults involved have a good relation and share information effectively. Practitioner need to be strong and professional to work as a team.

The way practitioner react to colleagues suggestion is the way she talks and how to use her tone of voice. This shows the colleagues if they are enhanced or threatened. If there isn't a good relation, the practitioner is not professional so she is giving a less effective service to children, young people

and their families. “ The interactions between parents, childcare providers, and children can occur along a number of dimensions and take a variety of forms.

For example, the interactions can be direct (eg. face-to-face conversation) or indirect (eg. newsletter). It can also be formal (eg. parent provider conference) or informal (eg. chatting about a child's or parent's day). Communication can be supportive (eg. relaying positive feedback) or conflictual (eg. discussing policy violations, behaviour problems, removals, etc). Lastly, the interaction can be parent initiated (eg. parent offering to bring snack to the center), provider initiated (eg. ending a note home in child's back pack), or child initiated (eg. asking a teacher for help with an activity)”.

Daniel J. Weigel and Sally S. Martin (2009) To have a pleasant, working environment it is important to keep confidentially private so there won't be loss of confidentially and credibility in the child carer and school. If the child carer is positive how she speaks and act, she would have positive colleagues attitudes around her and happy children who they can learn a lot.