

Free case study on a outline about communication between teachers and parents

[Sociology](#), [Communication](#)



Abstract.

Communication between parents and teachers is vital to support students learning. Teachers should establish working relationships with parents to build a sense of neighbourliness between home and school, and keep parents involved with what is happening in school.

This article outlines the communication opportunities available between parents and teachers.

Statement of the problem

Parents and teachers participation in children's development has been an area of concern for many education practitioners. A study by Deplanty and Duchane, suggested that teachers and students valued the value of participation in education, but contact between the two groups was not as open as expected". That study showed that teachers need more preparation and information pertaining teacher's communication, how parents involvement communication with teachers is going to affect teachers practice and what form of communication to parents consider being useful. The study did not come with strategies and programs of how to meet these desires. This initiative is a partnership of various stakeholders that seek of address these issues. Parents and teachers need to understand that some of involvement may affect classroom teaching and teachers need to know how and when to communicate with parents.

Background of study

It is vital to study parents and teachers relations and how they affect one another. Parents have a significant influence to schools, and schools

influence parents. School, parents, teachers and the society work together to improve the learning environment in schools, this collaboration will guarantee schools are doing well and collective well being of students. The definitions of terms that apply to this problem include home school collaboration that focuses on the relationship between home and school and how they work together to improve the social development of children. The theory of spheres of development has become widely used in evaluating parents to teachers' relationship. This theory claims that human growth occurs in many settings. The process of human development in various settings brings of the communal nature of this theory. The components of students include home life and school life this theory links both of them up. Spheres of influence affect parents to teachers' communication in different contexts. This research found out that this influences help students.

Program Description

This program or initiative is collaboration between various non-governmental organisations and stakeholders from the education sector. The mission and purpose of this initiative is to foster parents to teachers communication they will bring maximum benefit to the student. This program will consider various side issues that affect both teachers and parents that might affect parents to teacher's relationship. The main activities involved in this program is training teachers on the best form of communication, and how they will perceive to be the information that parents requires, and, parents influence on the school may affect their practice.

Program Analysis

The program has come up with self analysis programs that will review the progress of the initiative. This checks and balances will be administered on a regular basis in order to assess its progress and the impact it has on parents, teachers and students. The other form of analysis will be on an annual basis this will review whether the teachers and parent's relationship have grown and its impact on students.

References

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