

# [Child of the americas creative writing example](https://assignbuster.com/child-of-the-americas-creative-writing-example/)

[Family](https://assignbuster.com/essay-subjects/family/), [Parents](https://assignbuster.com/essay-subjects/family/parents/)

Having read Aurora Levines Morales’ poem Child of the Americas, has brought a new aspect to light: that of being multi-lingual and therefore having a multicultural heritage. Having a multicultural heritage means that she can retain the best of what a particular country has to offer and discard what she dislikes.
The child of the Americas is partly American and partly Caribbean and yet is considered to be a US Puerto Rican Jew. She is a mixture of Spanish and American and speaks Spanglish. She is neither European nor American and sees herself as a whole new specimen of a new generation with new beginnings. Whereas before to me, a multicultural person was a person who was neither here nor there, now through this poem, I can understand where these people are coming from and how proud they are to be American and yet to retain their natural heritage.
I am a child of Malta,

## A product of many nations,

I am Maltese, Italian, English, French, Arab.

## All these have passed through my island,

All of them have left their mark.
All have left language and heritage behind on our island.
I speak English with a passion; it is my mother tongue,

## A language I was brought up with.

I am Maltese, island grown, Malta is a part of me,
I act Maltese, I sometimes speak Maltese:

## The language of many cultures,

The language of gesticulations.
I am Maltese but I speak English:
I speak from my soul.
I am not English.
I was never English.
I am not Anne.
I am Anna.
I speak in English.

## But England is not my home.

I am part of a past generation. My first language is English.
I was born in Malta.

## Which is my mother tongue?

English or Maltese?