

# Biblical foundations

Profession, Teacher



Biblical Foundations Paper Many people play a part in curriculum development and design in secular and non-secular school systems. This may include society, government, church, and family. Before developing a curriculum components are considered where educational questions are asked and answered with a probable cause in order to set goals and objectives from standards to make up the curriculum. Educators in both secular and non-secular schools have to decide what content is meaningful and purposeful for students to learn. Christian philosophy and worldview Learning takes place through experience and individual study from both a teacher and a student. From a biblical perspective teaching and learning all points to God as the Creator and Sustainer of all reality. If planning with the purpose of applying biblical principles, educators should direct principles not only at the content being taught but also to the development of a biblical worldview of the students and the way they learn. In my opinion, God made all persons unique in their own special way so that they can contribute their special gifts, talents, experiences, and insights throughout society just as his son Jesus did.

The bible makes it clear that God calls us to be a community in society which we all contribute our special gifts given to us (Van Brummelen, 2009). To teach means to take the lead in planning appropriate lessons catered to each individualized learning styles covering all contents in lessons by producing a variety of ways to capture the attention of students. Educators can use the appropriate tools to apply principles to essential questions, objectives, key learning activities, and classroom management strategies to

determine whether lesson and unit plans lead towards the purpose that's desire to achieve.

Jesus captured the attention of many through his teachings because he taught like no other he was unique and reached people from their level of understanding through his teachings. A scripture that comes to mind is Proverbs 22: 6 which states “ train up a child in the way he should go: and when he is old, he will not depart from it” (KJV). When teachers train students through modeling and through educational principles they are able to effectively train a child to grow up with morals and values as well as how to be productive members of society, and how to respond correctly to the world that surrounds them.

Personal belief about truth of society The Bible explains that no one is perfect in this world, Romans 3: 23 says, “ For all have sinned and fall short of the glory of God” Romans 3: 10 states “ None is righteous, no, not one” (KJV). Therefore, we all have flaws and should work on doing good rather than evil teaching the way of being righteous and doing what is expected of us. Galatians 5: 22-23 says, “ But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law” (KJV).

Being effective means knowing how to recognize problems that deals with situations from multiple perspectives. Teachers can rely on their professional knowledge and judgment to take action by knowing the consequences of solved problems whether good or bad. A good teacher sets the tone and lays the foundation for students to succeed with learning by implementing great strategies to encourage and promote self discipline in a positive

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classroom environment. Roles of the teacher and learner Teachers play a very important role in influencing and in increasing students' interests in an active-learning environment (Rotgans and Schmidt, 2011). Timothy 2: 15 notes, "study to shew thyself approved unto God, a workman that needeth not to be ashamed" (KJV). An important part of the education process is to give students the tools needed to integrate what they learn, know, and believe in order to mature in a way that will remain with them for the rest of their lives. As a Christian teaching in a public school, I can most definitely explain what I teach differently from a Christian teacher due to my character principals I follow to guide me daily throughout life.

I can teach students to question what they know, what they think they know, why they think they know it, and then begin to lead them to the truth about the lessons being taught. I can answer questions that might arrive based on my beliefs using logical thoughts derived from my opinion. With my teaching principles, as in Jesus' ministry, there is a strong link between standards, objectives and outcomes. I feel that students need to know what is important and not forget. As with me, following the example of

Jesus by modeling and practicing what I believe not only communicates the content but also gives students the strategies, skills, and processes they will need to apply the truth about learning. Using assessments, reinforcement, and reviews that will link declarative knowledge and procedural knowledge will also enable students to retrieve and apply knowledge gained in real-life situations. We as educators must remember that we are working with the future that students possess and that we have the unique opportunity to have a major impact on the lives of students.

Roles of the society, government, church, and family in the development of curriculum Politics influence curriculum design and development because it all starts with starts funding. Public and private educational institutions both rely on politics for funding, hiring of personnel, building, and maintaining facilities, and equipment. Mainly all aspects of curriculum depend on local, state and national political standards in which affects curriculum development. According to Ganly (2007), the federal government mostly influence the range of the curriculum found in the classrooms.

The state provides support materials and a guide for each subject area and grade level. The state also determines what students should be learning and provides a list of approved materials that can be used in the classroom. The state sets the standards on what students should be learning and forms committees holding public meetings where they listen to different interest's and opinions on curriculum form members of the community. After suggestions are considered the state sets rules for student standards. The District provides materials for teaching such as state standards and pacing guides to the curriculum.

The district also reviews material that can be used in the classroom and recommends specific materials that should be purchased. The community plays a very important role in influencing curriculum in a school. Different community groups such as religious, political, and varying associations influence a school by effecting what topics may be taught. The community is also influential when deciding on things to implement and use because they are actively involved in district decisions about proposed materials. The

community plays a role in extra curricula activities by hosting different clubs, teams, and events.

Families of students also play a role in the curriculum through surveys that are established giving feedback on how they feel the curriculum is helping with student learning. Parents' opinion matter due to their perception of education and the needs of the school system that helps in teaching learning principals of education. “ When parents are involved in their children's education, both children and parents are likely to benefit” (Brown, 2000).

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