

Bed question paper

Profession, Teacher



B. Ed. B. Ed. — 1st Year ASSIGNMENTS January 2012 School of Education
Indira Gandhi National Open University Maidan Garhi, New Delhi-110 068
Assignments January 2012 B. Ed. — 1 Year Please Note: a) b) The
Assignment Responses (AR's) may be submitted by hand or sent by
registered post to the Programme - in - Charge of your Programme Centre.
You should retain a copy of all the assignment responses in your own
interest. st ES-331: CURRICULUM AND INSTRUCTION Assignment - 01 Answer
the following questions in 1500 words total (i. e. each in 500 words). i) What
are the important sources of curriculum evaluation? Discuss the importance
of Curriculum evaluation. (500 words) ii) Discuss how you will use probing
skills while teaching in the classroom with a help of a suitable example? (500
words) iii) List some common problems faced in the classrooms and suggest
the possible way to effectively manage the problems. (500 words) ES-332:
PSYCHOLOGY OF DEVELOPMENT AND LEARNING Assignment - 01 Answer the
following questions: i) ii) Discuss the socio-cultural and economic issues
related to the education of girls in our country. (250 words) Describe the role
of a counsellor in a school and the different viewpoints prevalent in the
practice of counselling. (200 words) iii) Discuss the role of motivation in
learning process. Illustrate motivational strategies you employ in classroom
practices. (1000 words) 2 ES-333: EDUCATIONAL EVALUATION Answer the
following questions: i) Establish relationship between Measurement,
Assessment and Evaluation with examples. (250 words) ii) Explain concept
and types of validity with examples. (250 words) iii) Select units/topics in
your teaching subject for construction of Achievement test Prepare Blue print
and 15 objective type test items 5 each to test knowledge, understanding

and Application. (1000 words) ES-341: TEACHING OF SCIENCE Answer the following questions: i) Explain objectives of science teaching at secondary level with suitable examples. (250 words) ii) Discuss need, importance and use of laboratory method for science teaching at secondary level. (250 words) iii) Select a topic in science and develop lesson plan mentioning essential steps involved in it. (1000 words) ES-342: TEACHING OF MATHEMATICS Answer the following questions: i) Explain factors affecting mathematics curriculum at secondary level. (250 words) ii) Differentiate Inductive and Deductive methods of teaching Mathematics. (250 words) iii) Select a topic in Mathematics and develop lesson plan mentioning the essential steps involved in it. (1000 words) 3 ES-343: TEACHING OF SOCIAL STUDIES Answer the following questions: i) Explain the significance of Social Studies in Secondary School Curriculum. Discuss how teaching of Social Studies contributes to wholesome development of the learner. (500 words) ii) Discuss briefly the ideals of Indian nation. Develop an instructional strategy mentioning specific instructional objectives, teaching-learning activities and evaluation items to teach this topic. (500 words) iii) Organise a field work with student of your class choosing appropriate topic from Social Studies Curriculum at the Secondary School level. Prepare a report mentioning planning, organization and instructional benefits of the field work. (500 words) ES-344: TEACHING OF ENGLISH Answer the following questions: i) Discuss the significance and use of English in the formal language situations in your state. In what way does it impact the objectives of Teaching English in your classroom? (500 words) ii) Discuss the factors affecting vocabulary acquisition. What are the implications for teaching of vocabulary? (500 words)

iii) What do you understand by a communicative classroom? Devise some communicative tasks and discuss their roles in teaching and learning? (500 words)

A i) Hkk" kk ds fofHkUu Åšdkjks dh O; k[; k djrs gq,] mudh Hkk" kk f'k{k. k esa mi; ksfxrk crkb; sA ¼500 'kCn½ dfork&f'k{k. k dh ÅšfÅ~; k dks mnkgj. k lfgr le> kb; sA ¼500 'kCn½ fofoÅ~"k mipkjkRed dk; Z@vH; kl ftudk vkus f'k{k. k ÅšfÅ~; k es a mi; ksx fd; k] fopkjiwoZd crkb; s , oa buds mi; ks x ls Hkk" kk lEÅšflr es a lqÅ~"kkj fdruk gqvk] foLrkj iw oZd crkb; sA ¼500 'kCn½ 4

ii) iii)