

Self directed

[Education](#), [Learning](#)



Summary on Self-directed Learning and Culture: a study on Malay adult learners. This journal talks about the relationship between SDL and the learning culture focusing on the Malay adult learners. The element of culture plays an important role in adult learning and it has been noted that self-directed learning is the central concept in the study and practice of adult education.

Self-directed learning is related to the learners' culture, learning style, personality, traits, motivation, and readiness to accept responsibility, and these characteristics emphasize on the individuality of the learners in any learning environment will come to consideration. The present study intends to investigate the influence of the Malay culture on self-directed learning among Malay adult learners which could bridge the gap between the Malay culture and self-directed learning by providing breakthrough into Malay adult learners.

Thus add to the knowledge regarding adult learners, and also help to generate better understanding of the Malay adult learners and the influence culture has in their learning process. Developing self-directed learning readiness will help to escalate the process of becoming life-long learners among adult learners. Cultural influences on the different levels of self-directed learning readiness on Malay adult learners were discussed. Does culture have any influence on self-directed learning of the Malay adult learners? Does culture have any impact on the self-directed learning of the Malay adult learners?

Self-directed learning is part and parcel of the psychological and social development of adulthood. Self-directed learners are said to demonstrate <https://assignbuster.com/self-directed/>

greater awareness of their responsibility in making learning meaningful and monitoring them, thus making them more effective learners and social beings. Self-directed learning is an approach where learners are motivated to assume personal responsibility and collaborative control of the cognitive and contextual process in constructing meaningful and worthwhile learning outcomes.

One of the findings indicated that self directed learning readiness appears to be positively associated with work experience and postulated that this could be due to the fact that respondents have learned to become more self-directed as they accumulate work experience. A study on the relationship between personality traits and self directed learning of undergraduates indicated that there is a positive and strong correlation between personality traits and self-directed learning. Finally, the findings from the study have indicated that culture has a role in the self-directed learning readiness of adult learners.