

# Students absenteeism

[Profession](#), [Student](#)



Absenteeism, according to Merriam- Webster dictionary means chronic absence. In the context of the school it is the habitual or intentional failure from going to school. It cannot be denied that every now and then, students may miss some school activities and lessons. But it becomes a problem if the student will be away from school for many days. Chronic absentee students are placed at a disadvantage both socially and academically. They miss out on critical stages of social interaction and development with their peers and at the same time impacts negatively on their academic progress.

This can result to low self-esteem, social isolation, and dissatisfaction that could well have precipitated non-attendance in the first place. School absenteeism is an alarming problem for administrators, teachers, parents, and the society in general, as well as for the pupils in particular. Unaccepted absence has a negative effect on peer relationship which could cause absence. Also, prolonged absence can have deleterious effects for the child in later life. Students who are absent from the school are at the risk of dropping out of school early.

Absenteeism also affects the teacher's ability present class work in sequential and organized way. This can have an effect on the progress of all the students attending the class. One way of addressing this problem is to identify the causes why students become truant from school. Once they are singled out, understood and analyzed, specific actions and measures can be undertaken. This will eventually redound to the better performance of the students, teachers, and the school in general.

## II. Background of the study

Jason Caringal is a student who belongs to heteroclass.

He is already third year and he is not a shy type and silent student. He tends to sleep when he wants, and commit absences without informing his teachers. He have been absent two days in a week and though he will come to school he seldom participate in school activities. III. Review of Related Literature A child or student's interest is the most basic element that makes a group learning system work in an organize way. From the head to the base members of this organization, the condition of one may affect the others.

This kind of educational system is comparable to a series light connection where in the state of one greatly affect the others. Population and percentage within that population which causes negative feedbacks can be primary reason of a poor product. The group or classroom type of organized way of learning has given that impact to the community being the commonly used system. Its effectiveness has been proven and has never been out of fashion. The relationship between the student's physical presence on the class discussions and their learning performance are greatly relative.

Class participation is just one way of measuring a child's learning ability. In a class, the teacher-student relationship is one of the most fundamental units in student's learning. When a student misses a day of school he/she must have lost the chance to hear others, interpret and analyzing the lessons or joins the interaction within the class. This lost is being rooted to two different courses and varying factors under these courses. The inquiry might be a familysituation or an individual problem. Then, under these courses are the factors that contribute to a child's regular truancy.

These may be finance concerns, disability, psychotic imbalance, poor school climate, family health, transportation problems, drug and alcohol use, and

differing community attitude towards education, (Savers, D. et al, 2005). Absenteeism in one angle view point is one of the most common causes of degrading performances of the students. Especially to those who are included in the advance intelligence curriculum, absenteeism causes a great lose and may result to giving up an aimed position. It can also cause social repletion especially when a class is composed of a great number of students.

This habit causes a dilemma to the school administration when big figures are involve and may decrease the school's performance. On the other hand, contamination of sickness and disease can be avoidable because of the absences of a person (Marburger, D. , 2001) A student's attendance may be the grounds of the results of his or her learning performance. School administration and faculty may also affect the absenteeism rate of their student, and so as the population of those who practice absenteeism affect the administration and the school itself.

Absenteeism in students affects their school performances especially when they are in a group or teamwork for their assignments and projects. Since grouping will help develops the students' cooperative and ability to share and gain knowledge from their group mates will also miss the opportunity of gaining knowledge from the absent student (Koppernhaver, 2003). According to Schmidt in 1983, absenteesm affects the students' ability to get high scores in examinations which can cause the decreasing of grades or the student may fail and will cause him/her to repeat the same year level.

Students who have spent time attending lectures or classes have a significant, positive effect on students' performance. Students that participated exhibited higher grades and scores in examinations of the

student. Marburger states that the difficulty in inferring the effect of absenteeism on performance is because, once a student is absent in a class, he or she may miss the opportunity of learning other techniques. He found out that missing in class progresses the likelihood of missing examination material covered that day compared to the students who were present in the class (2001).

It indicates that persistent absentees at an inner-city school in South Wales had significantly lower self-concept, self-esteem, more deprived socioeconomic backgrounds, lower intelligence level, and more educational problems to control groups. Suggest that remedial measures for absenteeism should focus on raising self-concepts and changing attitudes toward school (Reid K. , 1982). Absenteeism is the most significant factor to affect the functioning of assembly lines in the development of the School Administration.

Those high level of absenteeism have negative repression colleges' effect to the production of quality levels of well trained students because of work specialization. The analysis of hundred absentees reveals hundred of instances of negative effect of building well discipline students for the future. In contrast to the empirical evidence it confirms that absenteeism produce higher level of problems, that value specialization among student has been significant reduced in the students' achievements (Mateo R, 1998).

Here are some causes of absenteeism

1. Lack of Subject Interest
2. Lack of Personal Interest in studies.
3. Available opportunities for entertainment like malls, movie halls etc.

4. The mental capacity of a student does not match with the course opted.
5. Too much pampering from family.
6. The poor teaching skills of a teacher also keep away student from the school.
7. Lack of confidence
8. Ragging also causes absenteeism
9. Lack of allied activities also causes absenteeism like no sports program, no fresher's or farewell parties, no annual day celebration etc.
10. Poor food of canteen may also be considered

as one of the

reason

for absenteeism.

11. Poor infrastructure facility in school such as no place in a library to sit is also one of the

reason of

absenteeism.

12. Excess of homework and sometimes fear from examination keep away students from school/college.

13. Preparation for the participation in TV shows in dance musical or acting

, G

. K. contest programs also increase the percentage of absenteeism.

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14. Preparation for examination causes absenteeism.

15. If school or college is far off the percentage of absenteeism may increase.

16. Over expectation of parents also deteriorate the attendance of a student when s/he is unable to cope with parent

nature of making comparison among their own children of with the friends of their child.

17. Too much socialization causes absenteeism. It mostly happens during

teen age

and college when the students

forms

a group to freak

out .

18. Inferiority complex within

student

causes absenteeism.

V. Solutions made by the Teacher to remedy the cause of the problem A.

Counselling approaches As a subject

teacherer

I talk to him and gave some

advices

in regards

with

his attitudes.

I explained to him that it is not good to be always absent because it will affect his performance. It will be very hard for him to cope up with different activities. B. Parental involvement programs Parents know everything that happened to their child, with this as a solution I seek an advice from our guidance and from my CT. I shared that there is a need to talk with the parents of the child. I told to my student who is related to him that I'm going to talk with his guardians, and if they can able to visit the schools during their free time.

During the visitation we talk the problem of his son, it became clear to us real reason of his always being absent and I asked also for their help in order to minimize his absenteeism. C. Student – Centered Agreements My student and I made an agreement, that though he made absences he should make sure that he will complete all the outputs and requirements upon submission in order for him not to be late an all his task or responsibilities. We also agreed that he will not commit absences unless he cannot carry himself in school. VI. Results or Findings

After adopting several solutions, I came up with this result. Student's attendance is always affected by the health condition. Once the student is not feeling well the tendency of it is to absent on their class. If the teacher



did not give any concern with the problem of the student, definitely the performance of the student will fail. Otherwise if the parents did not coordinate to the school in regards with their son, problem may really occur.

VII. Recommendations Having the basis from the findings the researchers offer the following recommendations that can be taken into considerations:

1. The school administration with the parents of the concerned students must conduct an effective conference dialogue with the help of findings of the study.
2. Solutions to the different areas of difficulty due to absenteeism can be taken action by individuals in their respective fields.
3. Orientation and briefing on these students might be conducted to all least they would commit to absenteeism with the help of the study.
4. Removing Sickness Parents, teachers, can control sickness by emphasizing upon school students to maintain a high standard of cleanliness and health.

Physical check up must be carried out as programme. These measures will not only check the absences but will improve the overall health of the school pupils.

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