

Being the student (kowalczyk, 2011). on teaching and

[Business](#), [Strategy](#)



Being a nurse is being a teacher. In nursing, teaching is part of a life-long learning process. Enrolling on Doctor of Nursing Practice (DNP) program and taking this course provided me with many opportunities to think about my teaching career. Through the development process of this portfolio process, I realized that teaching is one of my favorite professions.

Sometimes I feel like my primary role should be teaching. I am well aware of that understanding subject's materials is not only enough to teach students. To enhance students' learning, I need to create an appropriate learning environment through various teaching strategies. There is no single best teaching strategy to enhance effective learning to students but I am planning to use evidence based strategies and new techniques and improve my teaching skills. I always believe for effective teaching; teachers first should be good learners. Nurses teach students, patients and peers all the time. Building a strong foundation of teaching skills before becoming a fully-fledged nurse or nursing instructor is very important.

Rapid changes and moderation of world demands higher education system more strong and globally acceptable. New research and exploration to figure out useful and effective teaching strategy and learning methods are one of the most important necessities of present educational systems. Taking this course, I learned that the characteristics and qualities of a learning environment are determined by a wide variety of factors, institutional policies, governance structures, and other features may also be considered elements of a learning environment. JB1 Many studies have demonstrated that the educational environment affects students' motivation, achievement,

happiness, and success (Bakhshialiabad, Bakhshi, & Hassanshahi, 2015).

Before taking this course I was unaware of the scientific method of teaching and learning strategies. When I used to work as a teaching assistant, I assisted professors on course planning, test questions preparation, grading papers and teaching classes. After taking this course, it has provided me opportunity to explore my weaknesses and strength on teaching and improve my weakness.

I learned how the quality of the educational environment enhances the effectiveness of an educational program. I believe student satisfaction is the most important indicator of the quality of learning experiences and is related to positive outcomes. Traditional teaching strategies view learning is the transmission of information from the teacher to the student (Kowalczyk, 2011).

On teaching and learning cycle, the instructor is the main source of knowledge, and lecture is the basic form of transferring this knowledge. There are several limitations of traditional teaching strategies. Lecture is a main form of teaching which is rarely as engaging or interesting to the student as it is to the instructor (Kowalczyk, 2011). In modern teaching strategy, the instructor serves a facilitator or coach, guiding students through activities, but letting the students take control of the learning event themselves. In this model, learning becomes a process of discovery like research (Kowalczyk, 2011). Research based teaching technique is one of the high demand of current education system. Especially in nursing, learning theories are the important guide for educational system planning in classroom and clinical

training. Instructors getting familiar with general principle of theories of teaching can use their knowledge more effectively in various kind of learning settings. Educational researchers believe that learners should be equipped with the skills of problem solving and inquiry in order to learn by the discovery and process of information (Kowalczyk, 2011).

To have an effective teaching; the faculty members of the educational institution should be awarded of these barriers and require interventions to improve teaching quality. Sometimes professors love lecturing but students don't always love lectures. Students love having choices so professors should understand their choices and plan the course accordingly. The choices should make keeping consideration of collaboration or teamwork, critical thinking and creativity. The situation should be created where many learning activities are available to students. The design should meet the many diverse students.

I was raised with conservative learning style. During my school days, learning priorities was given to remember facts rather than training of mind to think. My teachers used to teach us same outdated materials decades and decades.

Taking this course I learned the importance of enhancing the interaction with teacher and students. I learned the importance of student interaction in class. Every student's questions and concerns should be respected. When I was student back to my country, asking questions in a mass of class was not always praised. Sometimes students who did not ask proper questions used to suffer from bullying. That is why I used to hesitate to ask questions in class.

Now I realized if I had education system like in the United states, I would be different person. I am fascinated by the system of respecting by teacher and other students in class when one student asks a question or mention their interesting their case. When I came to the United States, my learning style changed. I learned to utilize my critical thinking and problem solving skills for learning process. Also, there was tendency that teachers like and support the smart and intelligent students only. Prioritizing, caring, motivating and inspiring used to apply only talented students Those students who were academically weak they tend to be weaker always.

Teacher never put effort make weaker student to make better. Their teaching quality used to evaluate by few students who score higher grade. I believe great teacher is those who I able to make weaker student talented. Thus, according to my previous experience, taking this course and reading Bakhshialiabad et. al., (2015) article, I realize meaningful learning is directly related positively with the students' perceptions of the educational environment, which impacts on students' outcomes learning experiences. To meet the need of diverse student one most important thing I realize for an instructor to have is to understand student learning styles and student approaches to learning.

Before I proceed my teaching class I would learn more about my student's background and figured out their current level of education. The present world needs people with lot of different abilities such as cognition and application of different ways of thinking, problem solving, research, creativity and critical thinking skills (Ghazivakili, 2014). So I would give more priority on

learning activity that develop critical thinking capacity and problem solving skills of students engaging them on group activities, case studies or analysis of cases. Teaching diverse classrooms is always challenging to every instructor. Each activity and lesson must be planned with the diverse abilities of each student. Differentiated instruction strategy is effective method for which instructor can design their classrooms and give each student what they need.

For students to obtain the maximum retention of information, effective tools should be utilized including. On a class environment through understanding of cultural variations and acknowledgement, the flexibility of content and support students can feel comfortable and capable of learning at their full potential. After completing my DNP program in some point I am planning to go back to my country Nepal and introduce the scientific teaching system especially in Nursing schools.