

Baby thesis

[Education](#), [Learning](#)



(Baby Thesis) Factors that can affect a student's academic performance

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Introduction When students earn a below average grade on a test or a report card, it does not necessarily mean that they did not study hard enough.

There are many intelligent children who do not perform well in school, not because they cannot comprehend classroom lessons, but because of

external factors that affect their academic success Waking up early for

school has recently been acknowledged as a reason why students are not performing to the best of their ability. Sleepy students are less likely to pay

attention to their teachers. Published an article in 2006, which discusses a

study regarding the start time. Across the country, schools on average begin around 7: 30AM. However, the study, led by a CAD. IT teachers, discovered

that students perform better later in the day for biological reasons. The

article states that specific high schools that started later saw an

improvement in their students' academic achievement simply because they

were able to wake up later. The extent of student's learning in academics

may bedetermined by the grades a student earns for a period of learning has

beendone. It is believed that a grade is a primary indicator of such learning.

If alearner earns high grades it is concluded that they may also have learned

alot while low grades indicate lesser learning. However, many experiences

and studies found out that there are also several factors that would account

for the grades. No single factor can be definitely pointed out as predicting

grades. It has been an interplay of so many factors — gender, IQ, study

habits, age, year level, parent's educational attainment, social status,

number of siblings, birthorder, etc. In fact, almost all of existing

environmental and personal factors are a variable of academic performance. However, at this point in time, the researchers would like to investigate the possible relationship of study habits and the factors affecting it to the academic achievement of under graduate. The investigation of on this area thus becomes a real and compelling motivation for the researchers to conduct this study.

Statement of the Problem This study intended to find out the factors affecting the study habits of undergraduate CAD. IT students. It also aimed to answer the following questions: 1) What is the profile of the respondents according to: 1. 1 Time management 1. 2 Learning Skills 1. 3 Study Skills 2) What extent of influence did the independent variables have on student study habits? 3) Did the independent variables significantly influence students study habits?

Recommendation The researchers believes that students, particularly CAD. IT will be benefited from the findings of this study since the study provides basis for awareness and better understanding of how their current study habits affected their academic performance. Likewise gives them a more focused and clear perspective on how the specific behaviours related to their studies influenced study habits. Consequently, this awareness also gives a much deeper understanding of their selves as students considering that the college life is typically beset of developmental adjustment demands. School administrators-like subject area coordinators, may also be guided in the formulation of future modification of educational policies, curriculum and strategies toward a more effective delivery of learning. Teachers- will also be help in understanding better the diversity of learning of their students. As such, it is hoped that they could develop more effective methodologies in teaching their subject matter.

Guidance and Counselling Centre-will also be help by this studythrough providing a more focused and factual knowledge on the factorsaffecting students study habits. This increased the understanding of theGuidance Counsellors on the interplay of the variables studied in thisresearch. Such knowledge is hoped to help the Guidance and Counselling practitioners towards the development and implementation of more effective programs in consideration of these variables. Research Settings The study will be conducted inside the computer aided design and information technology (CAD. IT) Data Gathering The researchers will ask permission from the administration office to allow the student to answer the questionnaire. The answering of the questionnaire will be done in the CAD. IT intitution.

Answered questionnaires then, will be gather, responses coded andwill be subject to the appropriate statistical computation for reliability. These students name will then be deleted from the list of the total population so asnot to include them again in the selection of the sample population.

Instruments Use Self- developed questionnaire composed of 10 items questions will be use to measure Study Habits of CAD. IT Students. Survey

Questionnaire on Study Habits Name_____ Course
&Year_____ Age_____ Gender_____ Date_____ Direction:

Please put check (â^š) on the space that corresponds to what you are actually doing, thinking, and feeling regarding the statement. There are noright and wrong answers to this questionnaire. Rest assured that your answers will be treated in strictest and will be used only for this study.

1. What is your gender? Male ____ Female ____ 2. What year are you in college? 1styear ____ 2nd year ____ 3rd year ____ 4th year ____ 3. What

is your average grade? A ____ A- ____ B ____ B- ____ C ____ D ____ 4.

How far in advance do you start studying for finals? One month ____ Two weeks ____ One week ____ Days before ____ The night before ____ 5.

What time of day do you do the most studying? Morning (6 a. m. to noon) ____ Afternoon (noon to 6 p. m.) ____ Evening (6 p. m. to 9 p. m.) ____

Night (9 p. m. to 12 a. m.) ____ Late night (12 a. m. to 6 a. m.) ____ 6. On

average, how many hours do you study for finals? 20-24 hours ____ 15-19 hours ____ 10-14 hours ____ 5-9 hours ____ 1-4 hours ____ 7.

What is your favorite way to study? Repeating points out loud ____ Writing index/flash cards, then using them ____ Writing outlines ____

Highlighting text ____ Studying in a group ____ Going to review sessions ____ Other, please describe : _____ 8. Where is your

favorite place to study? Dorm room ____ Bedroom ____ Dorm common room/lounge ____ Library ____ Coffee shop ____ Parents' home ____

Campus pub/bar ____ Student union ____ Other, please describe: _____ 9. What is your favorite study break? Exercise ____

Watching TV/movie ____ Surfing the Internet ____ Napping ____

Socializing ____ Playing video games ____ Praying/meditating ____

Other, please describe: _____ 10. Do you feel increased stress or

anxiety leading up to exam time? Yes ____ No ____ CONCLUSION