

# Promote children and young people's positive behaviour essay sample

[Psychology](#), [Behaviorism](#)



Understanding policies and procedures for promoting children and young people's positive behaviour (1. 1, 1. 2, 1. 3, 2. 1, 3. 5)

Understanding policies and procedures for promoting children and young people's positive behaviour

You have been asked to produce a booklet for new members of staff regarding behaviour. In your booklet you must look to:

- Summarises the main policies and procedures of the setting that are relevant to promoting children's positive behaviour (1. 1)
- Help understand how the policies and procedures of the setting support children by giving a brief evaluate as to how the policies support children to: - Feel Safe

- Make a positive contribution

- Develop Social and Emotional Skills

- Understand expectations and limits (1. 2)

- Explain the benefits of all staff consistently and fairly applying boundaries and rules for children in accordance with the previously summarises policies as well as the benefits of actively promoting positive aspects of behaviour.

- (1. 3, 2. 1) • Aid the new staff members by explaining the sorts of problems (discipline or behaviour) that should be referred to other and whom these issues should be referred to. To aid the new staff member you may wish to highlight the procedure for referrals. (3. 5)

Glossary

Policies and procedures: Those that are relevant to promoting positive behaviour for example: behaviour policy, code of conduct, rewards and

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sanctions, dealing with conflict and inappropriate behaviour, team teach, anti bullying, attendance, internet policy. Inappropriate behaviour: is behaviour which conflicts with the accepted values and beliefs of the setting and society. Inappropriate behaviour may be demonstrated through speech, writing, non - verbal behaviour or physical abuse. Challenging behaviour: May involve; Verbal abuse (racist comments, threats, bullying of others); physical abuse (such as assault of others, damaging property); behaviour which is destructive to the child; behaviour which is illegal.

## Research Materials

### Early Years Foundation Stage

Department for Education Standards site <http://nationalstrategies. standards. dcsf. gov. uk/earlyyears> National Curriculum

UK government website

<http://www. direct. gov.>

[uk/en/Parents/Schoolslearninganddevelopment/ExamsTestsAndTheCurriculum/DG\\_4016665](http://www. direct. gov. uk/en/Parents/Schoolslearninganddevelopment/ExamsTestsAndTheCurriculum/DG_4016665)

Classroom assistant website <http://www. classroom-assistant. net/>

Introductory training materials for primary teaching assistants <http://www. tda. gov. uk/school-leader/developing-staff/induction-training/introductory-training/intro-training-ta-primary-schools. aspx>

Introductory training materials for secondary teaching assistants <http://www. tda. gov. uk/school-leader/developing-staff/induction-training/introductory-training/intro-training-ta-secondary-schools. aspx>

Assessment for learning

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Department for Education Standards site <http://nationalstrategies. standards. dcsf. gov. uk/node/18968> Web articles on behaviour management  
<http://www. teachingexpertise. com/articles/behaviour-management>  
<http://www. tes. co. uk/article. asp? storycode= 6000095>  
<http://behaviourmanagement. org/default. asp>

## Handbooks

Level 3 Diploma Children and Young People's Workforce (Early Learning and Childcare) Candidate Handbook (Level 3 Diploma for the Children and Young People's Workforce) Penny Tassoni Heinemann Level 3 Diploma Supporting Teaching and Learning in Schools, Secondary, Candidate Handbook: The Teaching Assistant's Handbook (NVQ/SVQ Supporting Teaching and Learning in