

Reading cimmiyotti (2013), schools depend a lot on

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Reading may be one of the most necessary aspects of life, with regards to both the personal and the collective development of generations. In this section of the research, the background of the topic will be discussed.

The important definitions and the aspects of which reading might be in decline will be discussed. Reading as a definition is a broad term that holds many kinds of human behavior. (Peters, 2010) A reader, as Peters describes, could be an intense reader who does not leave the book and devours every letter of every page, or it could be a person that skims through the pages briefly.

Some might read on screens, others might do it the old-fashioned way, which is by reading plain paper and ink books. As there are different kinds of readers, as well as a variety of items to read on and from, there are also different types of reading, some of which control the limit of freedom a person is allowed in practicing the action of reading. As an example, assigned reading, or reading given by teachers or professors, is reading a student might have to read in order to get the desired grade. However, there is a different type of reading that is very free to a person's choice, which is pleasure reading.

Independent reading, leisure reading or what is even called voluntary reading, is any reading a person does on their own, without any outside influences and in any time or place they choose. Also, it is based on the reader's preference and liking. The reader chooses what to read and has unlimited sources and options to choose from. "Alliterates, people who have the ability to read but choose not to, miss just as much as those who

cannot read at all.” (Cullinan, 2000) Reading is a means of exploring and living a different life than the one a person lives in.

Reading for pleasure develops a human's growth in many ways; personal, social, academic and many other aspects in a person's life. 2. 2.

2 A decline in reading Reading for pleasure is in a serious decline nowadays because of new technology. The decline in reading did not start just because of new technology but it has been declining since the radio, television and now smart phones' addition in our day to day life. (Loan, 2009) As said by Cimmiyotti (2013), schools depend a lot on text in order to transfer information to the student. However, text books are challenging and long with words that are above the students' capacity to understand.

Schools give youth information in text to study at home and expect them to come back to test the knowledge acquired. The youth, according to Irving (1980), believe there was no relationship between reading and enjoyment. He saw that if a partial or whole relationship between independent reading and pleasure was made in later secondary school students, then a lasting relationship between the two areas will form. Peters (2010) describes reading as a “ multisensory” experience as the smell, the feel of the pages, and the weight of the book that is held, all add to the experience or journey of reading.