

Accounting one theory in accounting. "people only

[Business](#), [Accounting](#)



Accounting can be considered to have many roles in society, it can be a form of communication across different arenas. Society is essentially made up of various arenas which consist of: organisational society, political concept and economics.

Communication across these arenas are via financial language within financial statements, essentially helping users with decision making. In this essay I will evaluate the following statement 'Communicating reality in accounting is easy - we simply record what we see'. There are various theories and images set out that help underpin accounting. In other words, the theories are set out to understand what accounting is all about and how it should function in an ideal world. Financial statements have been socially constructed, meaning that they have been constructed for people by people, which is an example of one theory in accounting. "People only think of you as communicating reality, but in communicating reality, you construct reality" (Hines, 1988: p.

257). Accounting researchers like Hines has challenged the view of external realism. He argues for a socially constructed accounting presentation, suggesting that accountants do not illustrate reality, but in fact construct reality.

Solomons (1991) suggests that accountants should go out and look at journalists, follow their rules and essentially report the news as they see it. "I believe that accountants are like journalists. They should report the news, not make it" (Solomons, 1991: p. 287).

However, Tinker (1991) disagreed with Solomons' theory and suggested accountants may misrepresent reality like journalists can. Tinker also stated that "David Solomons does not say that journalists actually "do" report the news, only that "they should"" (Tinker, 1991: p. 300). I think Tinker is trying to convey a message by saying that Solomons' use of words means that even journalists do not report the news as they see it. I understand the implications of an accountant going out and doing what a journalist does, effectively 'reporting the news as they see it'.

However, I personally feel that many journalists misrepresent reality and with accountants going out and being like them, this can influence a misrepresentation of reality too. This can be further proven when Tinker used the example of the director of Israel Broadcasting, failing to comply with the journalist's code of practice. (Tinker, 1991: p. 300) In other words, if journalists can fail to comply with the rules and regulations set out for them, what makes it so sure that accountants would not do so too? Solomons (1991) then went on to say that accountants should function like cartography in producing maps of economic reality.

Again, Tinker disagreed with Solomons' theory stating that "maps do not represent facts as there are misrepresentations that affect our behaviour" (Tinker, 1991: p. 300). It was then further suggested by Solomons (1991) that accountants should function like a speedometer in capturing the real economic speed of an entity. However, Tinker (1991) argued that drivers would then be tempted to tamper with speedometer readings to avoid detection and prosecution, and thus would be a subject to the same"

incentives-to-cheat as managers who produce financial reports". (Tinker, 1991: p.

299). I personally agree with Tinker(1991) as the idea of drivers being able to tamper the speedometer to avoid detection can ultimately result in accountants doing the same to the financial statements. In addition, Solomons (1991) offers the idea of accountants conveying their messages through telephone communications to a group of users or an audience. He also stresses that the task of accountants is to provide information which is free from bias. On the other hand, Tinker (1991) further disagreed with his theory, stating that " Thoughts and words may be made to differ intentionally or otherwise. There is no guarantee that they will conform to " what is understood" and that the telephone is selective, and inevitable reflects intended and unintended bias" (Tinker, 1991: p. 299).

However, as demonstrated by Solomon (1991) and Tinker (1991) no specific image/theory fully captures what accounting is all about. In my opinion I think that the different theories provide different angles on seeing things, and possibly implementing these theories could possibly throw some light onto accounting and make sense of it. It is also evident that such debates between researchers taking place represent the problematic nature of accounting and the possible loopholes in its development. A conceptual framework was put forward to set out the theoretical ideas which underpin accounting. This idea started in the late 60's early 70's by understanding the accounting purposes. (Deegen and Unerman, 2011).

The conceptual framework is derived from accounting concepts and can be described as a 'boundary' with components such as IFRS, true and fair view, SSAP2 and case law. However, there are 'grey' areas which are issues undetected in accounting. Accounting had no structure in any kind of theoretical framework, unlike professions such as doctors and teachers. These professions had theoretical knowledge backing them up such as science in the case of a doctor and technology in the case of a teacher. Accounting originally had no knowledge base but essentially evolved over time. A conceptual framework can be described as "a coherent system of interrelated objectives and fundamentals that is expected to lead to consistent standards" (Deegen and Unerman, 2011: p. 206).

Ultimately a conceptual framework is an attempt to identify what accounting is about, who it is for, what are the objectives and what makes information reliable. A conceptual framework might give us information about these ideas. It gives us various definitions of items such as assets and liabilities and an understanding of what we do in accounting.

However, it may also be viewed as unhelpful as it is time consuming and costly. It has been argued that there are various benefits relating to having a conceptual framework in place. "Providing the foundation that can provide the guidance for standard setting, allowing the standard-setting body to utilize economics in their efforts to develop standards and providing broad prescriptive concepts to allow other concepts to flow from them" (Belkaoui, 2004: p. 202). I believe that having a conceptual framework in place is a step

in the right direction as it provides a 'foundation' for a knowledge and theoretical base essentially reducing some loop-holes.

These loop-holes could be the basic definitions of items such as assets and liabilities. However, with that said, I also believe there are still many loop-holes within the conceptual framework. The conceptual framework is not a standard, therefore will accountants comply with it? The framework lacks consistency and I believe there is room for interpretation as well as opinion.

For example, little attention is given to the concept of the true and fair view, which is essentially a fundamental loop-hole. Accounting only had SSAP2, the 'Disclosure of Accounting Principles' to depend on before the development of the conceptual framework. "Developed in 1971 SSAP2 has historically played an integral role in accounting in the absence of other standards" (Barden, 2000: p. 80). SSAP2 considered consistency, accruals, prudence and going concern as the fundamental concepts in accounting. These accounting concepts are argued to construct reality. Being consistent in accounting is essential, in relation to accounting a company may have to show consistency when calculating depreciation.

For example, if a company uses straight line depreciation to depreciate their assets, they should be consistent and use the same method throughout. The going concern concept is the assumption that an entity will remain in business for the foreseeable future. SSAP2 was beneficial to accounting however there were a few problems.

Prudence required judgement and opinion, which conflicts with neutrality. Going concern required that accountants make fundamental assumptions about the future of a business, which essentially contradicts prudence (Barden, 2000). FRED21 turned into FRS18 'Accounting Policies' in December 2000. The statement of principles 1991, made it essential that SSAP2 was reviewed. FRS18 states the importance on accruals and going concern concepts.

However, prudence and consistency are of lower importance. FRS18 singling out the two concepts of accruals and going concern in my opinion is a good thing. This is because the going concern is extremely important to generally accepted accounting principles (GAAP). Without the going concern concept, businesses would not have the ability to prepay or accrue expenses. If the public did not assume that a given company would stay in business and keep operating, why would they prepay or accrue anything towards that business? I think it also plays a huge role in assets, as the entire concept of depreciating as well as amortizing assets is essentially based on the given idea that the business will continue to operate. FRS18 disregards the importance of attempting to define the true and fair view, which essentially relies on the user's knowledge of what true and fair view means. FRS18 then further state that comparability and relevance are of greater importance as it has been driven by the need for users to be provided with relevant information, which is easily comparable.

These can be referred to as the qualitative characteristics. If we take these definitions apart, the terms prove to be socially constructed as well as

subjective. Information should be relevant to the decision-making needs of the user. This information is considered relevant if it helps the users of the financial statements in predicting future 'trends' of the business.

In relation to comparability, it is essential that financial statements of one accounting period is comparable to another for the users to come to meaningful conclusions about the trends in a business. All these theories, concepts and standards that are in place is an attempt to put forward knowledge. There are also sources of knowledge known as: perception, reasoning, introspection, memory, faith, intuition and lastly, testimony. Perception is the process of gathering knowledge through our five senses, therefore this can be related to the process of induction under observations.

The process of induction is known as the process of gathering knowledge. This cycle consists of observations, laws and theories, and finally prediction. This is the development of ideas or theories through observations. "Theories are developed by deductive reasoning, which is based more upon the use of logic rather than observation" (Deegen and Unerman, 2011: p.

6). However, there are some disadvantages to the process of induction. I personally think that the process of induction assumes that someone knows what they are asked to observe. For example, if someone was told to go out and collect data of how many red cars there are, you are assuming that they know what a car is, and they know what the colour red is.

Ultimately this means that observations can be flawed. Once observations have been collected, you come up with a law and a theory and implement it

which then results in a prediction of what the future can be like. Karl Popper suggests that precise theories can be proven false through observations.

For example, if someone says, 'all tigers are orange' and then someone finds a white tiger then that theory has been proven wrong through observation.

True and fair view might form the foundation of this framework. However, we may not ever fully understand what a true and fair view is. If we break down the words, we can have a better understanding of what the true and fair view means.

The truth does not change, only our knowledge of it does. True and fair view can be based on the knowledge of the user and theories can possibly help us gain this knowledge." The Companies Act 2006 requires that the directors of a company must not approve accounts unless they are satisfied that they give a true and fair view" (ACCA, 2014). There is always the concept of users vs.

preparers and it is important to try and understand the requirements and expectations of both parties. Financial statements have been socially constructed to present a true and fair position of the company.

Solomons (1991) has argued that financial information should be neutral, in other words free from bias therefore meeting the definition of true and fair.

Users would want accounts to be signed off for reliance and assurance, however the preparers would not want to do this as if any errors were to arise, the person who signed them off could possibly be sued for providing a false representation of true and fair documents. An example of this could be the Tesco scandal which occurred in 2014.

The company had overstated their profits and presented their accounts having signed them off as a 'true and fair representation' of the company. However, the error was found, and it was evident that it was not given the correct attention to be corrected and therefore Tesco were penalised for not complying with the rules and regulations. In conclusion I think that communicating reality is a lot more complex than one would think. This is due to the many requirements of the public such as the 'true and fair view' and essentially the need to have a knowledge base. It is important that accountants have an in-depth understanding of what their profession is, and the process of gathering that knowledge is very long winded.

Furthermore, communicating that reality may consist of biased information and finding a way to communicate that reality is often hard as there are many theories of what should be done.