

# [Work satisfaction and motivation](https://assignbuster.com/work-satisfaction-and-motivation/)

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Increasingly, organizations are realizing that they have to establish an equitable balance between the employee’s contribution to the organization and the organization’s contribution to the employee. Establishing this balance is one of the main reasons to reward and recognize employees.

Organizations that follow a strategic approach to creating this balance focus on the three main components of a reward system, which include, compensation, benefits, and recognition (Deeprose, 1994). Studies that have been conducted on the topic indicates that the most common problem in organizations today is that they miss the important component of recognition, which is the low-cost, high-return ingredient to a well-balanced reward system. A key focus of recognition is to make employees feel appreciated and valued (Sarvadi, 2005).

Research has proven that employees who get recognized tend to have higher self-esteem, more confidence, more willingness to take on new challenges, and more eagerness to be innovative (Mason, 2001). The aim of this study is to investigate whether rewards and recognition have an impact on employeemotivation. A biographical and Work Motivation Questionnaire was administered to respondents (De Beer, 1987). The sample group (N= 184) consists of male and female employees on post-grade levels 5 to 12. The results of the research indicated that there is a positive relationship between rewards, recognition, and motivation.

The results also revealed that women and employees from non-white racial backgrounds experienced lower levels of rewards, recognition, and motivation. Future research on the latter issues could yield interesting insights into the different factors that motivate employees.

Notwithstanding the insights derived from the current research, results need to be interpreted with caution since a convenience sample was used, thereby restricting the generalizability to the wider population.

## Data Gathering Instrument

For the purpose of this study a quantitative methodology was followed and a questionnaire was used as the measuring instrument. According to Leary (2004), the major advantages of questionnaires are that they can be administered to groups of people simultaneously, and they are less costly and less time-consuming than other measuring instruments. The data gathering techniques used included a biographical questionnaire and the Work Satisfaction and Motivation Questionnaire as set out by De Beer (1987).

## Biographical Questionnaire

The biographical questionnaire was a self-developed questionnaire that incorporated the following personal information of the respondents, gender, home language, marital status, age, race, job classification, education, qualifications, job grade, and tenure.

Refer to Appendix 2.

## Work Satisfaction and Motivation Questionnaire

The questionnaire as set out by De Beer (1987) incorporates the sixteen factors of Herzberg’s two-factor theory.

The questionnaire consisted of nine dimensions that impact employee satisfaction and motivation.

Refer to Appendix 3.

## The Nine Dimensions of the Questionnaire

According to De Beer (1987), the nine dimensions are as follows:

1. Work content probed the respondents’ feelings about the type of work they do.
2. Payment probed respondents’ satisfaction with their salaries.
3. Promotion probed for the opportunity that the organization offers for promotion.
4. Recognition probed whether the respondent was receiving the recognition and feedback for the jobs they perform.
5. Working conditions were probed as the fifth factor and looked at the opportunity to mix with colleagues and interpersonal relations.
6. Benefits looked at whether the benefits such as a pension, medical schemes, and leave were satisfactory.
7. Personal probed the respondents’ feelings towards their job.
8. Leadershipor supervision probed the level of satisfaction with the manager.
9. General probed if the respondents had considered alternative employment, and hence their level of satisfaction with the organization.

### Appendix 2 Biographical Information

1. Gender Male Female
2. Home / Preferred language English Afrikaans Xhosa Other
3. Marital Status Single Married Divorced Widowed
4. Age Under 20 years 21 –30 years 31 – 40 years 41 – 50 years 51 – 60 years 61 years & older
5. Race African Asian Colored White
6. Job Classification Specialist Line Manager Clerical/ Administration If you are unsure which category, please state your occupation:
7. Educational Qualification < Std 8 Matric Diploma Degree Masters Other (Please specify)
8. Job Grade PG 9 PG 10 PG 11 PG 12 PG 13 PG 14 PG 15
9. How long have you been employed at this company? Less than 1 year 1 year – 5 years 6 years – 10 years 11 years – 15 years 16 years – 20 years 21 years or longer

### Appendix 3 Work Satisfaction and Motivation Questionnaire

#### 1. Introduction

It is fairly obvious that people differ from one another in what they need and expect to get from different areas of their lives. Please think about the work you do and because most jobs are not perfect, consider what would make it better from your point of view.

#### 2. Method for Answering Questions

With each question, you have a choice of three answers.

Choose one of the following: TRUE = T NOT SURE = NS UNTRUE = U Mark your answers with a cross (X).

|  |  |  |  |
| --- | --- | --- | --- |
| 3. WORK CONTENT | T | NS | UT |
| 3. 1 I am interested in my work | 1 | 2 | 3 |
| 3. 2 My work consists of a variety of work | 1 | 2 | 3 |
| 3. 3 I receive training daily which teaches me something new | 1 | 2 | 3 |
| 3. 4 My work is easy | 1 | 2 | 3 |
| 3. 5 The amount of work is easy to handle | 1 | 2 | 3 |
| 3. 6 I control the amount of work I do myself | 1 | 2 | 3 |
| 3. 7 I am completely independent of others | 1 | 2 | 3 |
| 3. 8 I regard the content of my work as responsible | 1 | 2 | 3 |
| 3. 9 I know exactly what my mistakes are | 1 | 2 | 3 |
| 3. 10 I am allowed to decide on the methods for doing the work | 1 | 2 | 3 |
| 3. 11 I am proud to say what kind of work I do | 1 | 2 | 3 |
| 3. 12 My work is the way to future success | 1 | 2 | 3 |
| 3. 13 I will not be dismissed without good reason | 1 | 2 | 3 |
| 3. 14 I have the opportunity to take part when decisions are made | 1 | 2 | 3 |
| 3. 15 I feel that my work is of value in my department | 1 | 2 | 3 |
| 3. 16 There is not time for idleness | 1 | 2 | 3 |
| 3. 17 I have a certain degree of authority in my work | 1 | 2 | 3 |
| 4. PAYMENT | T | NS | UT |
| 4. 1 My salary is satisfactory in relation to what I do | 1 | 2 | 3 |
| 4. 2 I earn the same as or more that other people in a similar job | 1 | 2 | 3 |
| 4. 3 The basis of payment, for example overtime payment, is reasonable | 1 | 2 | 3 |
| 4. 4 Salary increases are decided on a fair manner | 1 | 2 | 3 |
| 5. PROMOTION | T | NS | UT |
| 5. 1 I will be promoted within the next two years | 1 | 2 | 3 |
| 5. 2 Everyone has an equal chance to be promoted | 1 | 2 | 3 |
| 5. 3 Staff are promoted in a fair and honest way | 1 | 2 | 3 |
| 6. RECOGNITION | T | NS | UT |
| 6. 1 I am praised regularly for my work | 1 | 2 | 3 |
| 6. I receive constructive criticism about my work | 1 | 2 | 3 |
| 6. 3 I get credit for what I do | 1 | 2 | 3 |
| 6. 4 I am told that I am making progress | 1 | 2 | 3 |
| 7. WORKING CONDITIONS | T | NS | UT |
| 7. 1 My working hours are reasonable | 1 | 2 | 3 |
| 7. 2 I am never overworked | 1 | 2 | 3 |
| 7. 3 I get the opportunity to mix with my colleagues and to communicate on aspects of our work | 1 | 2 | 3 |
| 8. BENEFITS | T | NS | UT |
| 8. 1 My pensions benefits are good | 1 | 2 | 3 |
| 8. 2 My medical scheme is satisfactory | 1 | 2 | 3 |
| 8. 3 I never have problems with my arrangements for leave | 1 | 2 | 3 |
| 9. PERSONAL | T | NS | UT |
| 9. I am given work in accordance with my qualifications a skills | 1 | 2 | 3 |
| 9. 2 I work in the department of my choice | 1 | 2 | 3 |
| 10. MY LEADER/ SUPERVISOR | T | NS | UT |
| 10. 1 Is satisfied easily | 1 | 2 | 3 |
| 10. 2 Will support me if there are problems | 1 | 2 | 3 |
| 10. 3 Can be convinced and persuaded | 1 | 2 | 3 |
| 10. 4 Is a warm-hearted person | 1 | 2 | 3 |
| 11. GENERAL | T | NS | UT |
| 11. 1 I have considered changing jobs | 1 | 2 | 3 |
| 11. 2 I have been looking out for another job | 1 | 2 | 3 |
| 11. 3 I am thinking of resigning | 1 | 2 | 3 |
| THANK YOU |  | | |

Please check to make sure that you have not missed any questions.