

Essay about safeguarding the welfare of children and young people

[Family](#), [Children](#)



Assignment 008 Safeguarding the welfare of children and young people Task

A 1. Identify a current national piece of legislation relevant to safeguarding children and young people's welfare. United Nations Convention on the rights of a child. 2. Identify two current local policies, procedures or guidance in relation to safeguarding the welfare of children and young people. Child Protection Policy and Health and Safety Policy. 3. Complete the following table with two examples. Agency name Role of the agency (involved in safeguarding (in own work setting) -----

Children and young people) Children & Young People Portfolio Advice and support regarding (social Services) child abuse.

----- Early Intervention Advisory Team Supporting a child's individual needs and working alongside key workers. 4. Complete the following table. Types of child abuse List 3 characteristics for each ----- Type of child abuse Physical Bruises in strange places, cuts Burns/scalds -----

Emotional Withdrawn, stammering/stuttering, acting totally different to normal. ----- Sexual Itching/pain in genital area, wetting/soiling themselves, inappropriate play with toys/dolls ----- Neglect Dirty, constantly tired, malnourished Bullying Withdrawn, finding excuses not to go to school, asking for money. 5. Complete the following table. ----- Concerns that a colleague is Give a description of the action to take in response. Failing to comply with Report

concerns straight away ----- Safeguarding proceduresto the manager/designated person. If the colleague is the manager/designated person then the deputy must be informed. Harming, abusing orReport concerns straight awayBullyinga child orto the manager/designated Young person. person. If the colleague is the manager/designated person then report to the deputy manager and trustees. 6. Describe the principles and boundaries of confidentiality and when to share information. In many cases the passing of information is routine, relating to the child's daily care and needs.

Other than this all records and information given by the parents is kept locked away and only made available to staff working closely with the child concerned. Information on child protection issues will only be shared with other staff on a need to know basis. This need to know basis refers to outside agencies if they become involved. Parents have the rights to see the records on their children if requested. If parents disclose any confidential information to a member of staff they must be told that the information will be shared with the manager whilst assuring them that it will not be discussed outside the nursery setting.

There are no circumstances in which disclosure of child abuse will be kept confidential. Assignment 008 Safeguarding the welfare of children and young people Task B 2. Produce a five point action plan to follow if a child is suffering from any or all of the following sign and symptoms: Severe headache, feeling nauseous, raised temperature, sensitivity to light, raised rash or spots. Actions to take 1. Check temperature 2. Check for rash, spots,

photophobia 3. Ring ambulance 4. Ring parents/carer 5. Move to a quiet area away from other children. 3. Complete the following table showing what actions to take in an emergency.

Fire In the event of a fire dial 999. The staff will evacuate the children quietly and calmly to the assembly point. The manager/deputy will collect the emergency contact list, visitors register, staff register and mobile phone (if it is safe to do so). The senior person in each room will check that there are no children in the cloak rooms or toilets and ensure windows and doors are closed (if in no immediate danger) and take the register with them. At the assembly point children, staff and visitors are checked against the registers to ensure no one is missing.

Never re-enter the building unless you have been cleared to do so by the fire services. Security incident Politely greet the intruder, identify yourself and ask the purpose of their visit. Explain that all visitors must sign in. If the intruder becomes agitated and refuses to leave the building peacefully, try to calm them whilst a colleague calls the police. Children should be moved to a room furthest from the intruder and distracted by staff and will stay there until the police arrive. Explain to the police what has happened so they can deal with the intruder.

If the person leaves before the police arrive do not detain them. Remember to log any incidents and review all security measures. Missing children or young person As soon as a child has gone missing the manager must be notified immediately. The remaining children are moved to one room with appropriate number of staff, remaining staff will search the area the child

was last seen for a maximum of 5 minutes. Inform the infant school and organise a search of school grounds for 10 minutes with all available staff. After a maximum of 15 minutes the child's parents/carers and emergency services are contacted.