

# Parallel and perpendicular essay

[Life](#), [Adolescence](#)



1. One line is parallel to another if the two have the same slope, thus they don't intersect (Young, 2010). Therefore, to find a line parallel to a given line, it is firstly necessary to establish that the lines have the same slope. The slope value helps to construct a general equation of the lines parallel to the given one. For  $y = -2x + 4$  with the slope equal to  $-2$ , all parallel lines have the form  $y = -2x + b$ , where  $b$  is the y-intercept of the equation (the line intercepts y-axis  $b$  units away from the origin). Since the line sought passes through a point represented by the ordered pair  $(8, -1)$ , in the second step we plug in the entries of the ordered pair into the equation:

$-1 = -2 \cdot 8 + b$ , hence  $b = 15$ . Therefore the equation of the line parallel to  $y = -2x + 4$  and passing through the point  $(8, -1)$  in the slope-intercept form is  $y = -2x + 15$ .

2. The line is perpendicular to another one only if their slopes are negative reciprocals (McKeague, 2011). Therefore, if the slope of the given line  $y = -4x - 5$  is  $-4$ , then the slope of the lines perpendicular to it is  $\frac{1}{4}$ . Since the line evaluated passes through the point represented by the ordered pair  $(0, -1)$ , which is the y-intercept, in the second step it is possible to plug in the values of the point into the general equation of the lines perpendicular to  $y = -4x - 5$ :  $-1 = \frac{1}{4} \cdot 0 + b$ , hence  $b = -1$ . Therefore the equation of the line perpendicular to  $y = -4x - 5$  in the slope-intercept form is  $y = \frac{1}{4}x - 1$ .

## References

McKeague, C. P. (2011). Elementary algebra. Mason, OH: Cengage Learning.

Young, C. Y. (2010). Precalculus. Hoboken, NJ: John Wiley & Sons.