

# [Civil rights in philosophy](https://assignbuster.com/civil-rights-in-philosophy/)

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Civil rightsinphilosophyessay 10 BY BillBBowers Fighting For Rights and Justice: Civil DisobedienceSummary With Mill's argument for a limited or possibility for no government and then Hobbe's view that society and men where selfish and needed a sovereign offer to get along, brings us to the work of Henry David Thoreau. Thoreau is famous for his isolation of society and his work Walden, he seen this approach of no government and see's selfish man kind to, so his is an mixed theory.

Thoreau knew that living in ociety was important, but didn't think that the government should have such a say into ones personal life. Thoreau writes, " Must the citizen ever for a moment, or in the last degree, resign his conscience to the legislator? Why has every man a conscience, then? " He thought that the Just laws and government should be more important, similar to the same concepts ofa later famous philosopher, Martin Luther King. King took this same thought process when he protested and fought for rights and Justice in a civil disobedience way Objections

Mill's argument for a limited government does't seem that intelligible or reliable to me; I personally don't think that would work at all. I would agree more with Hobbes's view that men are selfish and need some kind of sovereignty for an overall peacefulenvironment. However, a someone mix between the two like Thoreau tried to do would be beneficial, but I don't see mankind willing to change and accepts new ways of government, especially not one so extreme. It's a good concept, but like most say, " you can't teach a old dog new tricks!

Definition Philosophy is a such a broad and complex field that its offended hard to give a basic, simple definition. In a quick course, we've learned that Philosophy deals with subjects like religion, knowledge, reality, self, mind, body, freedom, ethics, and Justice. Each subject builds on top of the other, from religion we get our beliefs about how we got here and why. Which moves to our knowledge of why we learn, our brains and the way we learn over processes. Then we go into our reality in which we touch ack on knowledge and religion of what we really know and can prove, and why we are here.

This moves back into a broad subject of the self, like who we really are why we think and learn different and our mind-body controversies. Fromm there we learn that our freedom is important and move into modern philosophy problems like ethics and, recently read, Justice. These are modern problems of how we rule, whats affective, whats not, how people want to be treated and ruled. These are important to philosophy as a while because we cant really say what the right answer is.