

Co-curricular

Education



**ASSIGN
BUSTER**

Personally, I am a big proponent of students being active or in fact hyper active in co-curricular activities. In my personal opinion, there is a lot of value to gain from being active in such activities.

A lot of soft skills would be able to be obtained through such involvements. You would be mingling with others (outside of classroom setting), so you get some interactions. There will be some skill sets learning as well, depending on type of clubs/societies etc.

For those uniformed bodies, discipline is learned in the process too. Learn how to obey to the command of the leaders and carry out instructions. Those are very crucial. Punctuality and respect for others' opinion would be learned in the process too.

And for those who have the opportunity to serve as leaders in the clubs/societies/uniformed bodies, you get a chance to lead a group, be it big or small, and it is a good step ahead to learn your management skills, leadership skills, time management, ability to handle stress/risk, decision making, task delegation, carrying out meetings etc.

During school/college/university time, you can afford to make mistakes and learn from it. So, the co-curricular activities that you get involved would be good training ground for you to learn and practice. Practice does make one to be more perfect in doing things.

You would also learn the service culture, especially if you are involved in those groups that would do community service and helping out the needies through activities, projects, fund raising etc.

With such amount of benefits of co-curricular activities, I would really encourage everyone to be really involved in it.

And if you observe, I didn't mention anything on the certificate. I really don't think students should participate in co-curricular activities, because they would get the certificate. To me, that's not the right reason. One should be involved in the process and learn from the process.

What do you all think? Feel free to disagree.

Definition and Concept of Co-Curricular Activities definition A co-curricular activity is defined as a program or out-of-class activity, supervised and/or financed by the school, which provides curriculum-related learning and character building experiences. Co-curricular activities are voluntary, are not part of the regular school curriculum, are not graded and do not earn credits. It is the intent of the School Committee by this policy to encourage academic effort and achievement by the students of the Portland Public Schools. " Co-curricular activities" means activities conducted on or off school premises by clubs, associations, and organizations of pupils sponsored by the Board of Education; " co-curricular activities" also includes the pupil clubs, associations, and organizations that conduct those activities. " Co-curricular activities" does not include athletic competitions or practices or athletic teams or organizations.

Co-curricular activities (CCAs), previously known as Extracurricular Activities (ECA) are activities that educational organizations in some parts of the world create for school students. They are activities which all school students must attend alongside. In Singapore, the policy was introduced by the Ministry of

Education, which believes extra activities for school students are a means to enhance social interaction, leadership, healthy recreation, self-discipline and self-confidence. At higher levels of education, CCA participation may even translate into academic points. Concept of Co-curricular Activities

Before discussing the importance and need of co-curricular activities, let us be clear about the concept of co-curricular activities. Four decades ago it was comparatively easy to define co-curricular activities because all of them were organized and promoted largely by students themselves, with relatively little assistance from teachers and administrators. Equipments were meager, little official recognition was given and no credit was allowed for participation. These activities were really extra curricular.

Today, it is difficult to define co-curricular activities because all teachers have some definite responsibilities for their organization; many full time professional teachers are employed, school rooms, time, equipment and materials are provided; their relationships with regular curricular activities are regarded as vital; credit for participation is allowed and recognition is also given. In short, we can say that according to modern education thinkers, curriculum is not only teaching and learning in classroom. It also includes work in library, laboratory and workshop, participation in games and sports in playground and numerous informal contacts between teacher and pupils in these places. In these informal contacts there are very many activities. one of which is co-curricular activities. It is a part of curriculum of the institution.