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In today's vastly progressive religious world, our school believes that it is imperative that students are, from a young age, given the chance to explore and broaden their knowledge and understanding of the world's major religions and practices. The teaching and learning of Religious Education in the classroom is followed by the Archdiocesan Religious Education Curriculum.

It is the schools' intention to foster and nurture the faith development of students through religious education by teaching students "the values of love, justice, peace and forgiveness" (Our Lady of The Rosary 2017).

Religious Education in Catholic schools involve understanding what it means to be religious, as exemplified through Catholicism whereby as students become more mature, they are exposed to and learn more about the religions of others whilst continuing to learn about Catholic Christianity (Catholic Schools Guide, 2016). In doing so, this signifies the importance for all Catholic Schools to adopt the appropriate pedagogies in order to successfully reverberate teachings of the church. There is a great difference between Catholic schools and public schools in the sense that Catholic schools preach and practice the key messages of the Gospel and the teaching of Jesus Christ. Students within Catholic schools carry these key messages and teachings on their lifelong journey, as evidently described in the Second Vatican Council "the Catholic school pursues cultural goals and the natural development of youth to the same degree as any other school. What makes the Catholic school distinctive is its attempt to generate a community climate in the school that is permeated by the Gospel spirit..." (Congregation for Catholic Education, 1998, para 1).

Our Lady of the Rosary believes that Religious Education is a lifelong process. Children are first and foremost introduced into the world of Christian faith by their parents, hence initiates the ideology that Religious Education is proven to be much more than just the classroom program. It is the sense that Religious Education is derived from life experiences and home traditions that children are able to form their basis of Catholic faith and understanding. Teaching religious education in the classroom does not directly allude to the idea of creating a 'religious experience', rather an 'educational exploration of religion' (Religious Education in Catholic Schools, 2003).