

Paper2

Education



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Module Paper 2 Question Why did you select your undergraduate college? I believed that my undergraduate college would put me in a position where I would be able to interact with people on a regular basis and learn from them. I am a dynamic and social person who wants to learn all the time, and I knew there was no better place than college (Kim 27). I decided that the college I went to would have to be supportive of good interpersonal relationships that foster creativity and growth. While in high-school, I never got the chance to develop benevolent relationships with people because I was quite withdrawn and focused on my studies. However, the period between completing high school and joining university gave me enormous insight into what I really wanted, which was to learn. The actual choice of my college hinged on its ability to land me in an environment in which I developed communication and interpersonal relations, and learnt at the same time. The experience was fulfilling.

Question 2: If you have the opportunity, what 3 things would you do differently during your undergraduate years?

I graduated with a 2: 1 from college, but I feel that I was a first-class student and should have graduated with first-class honors. As referenced in question one, I viewed college as a place to interact and learn, but after joining I indulged myself too much and my grades suffered. My only exemplary year was as a sophomore, but the rest of the years I underachieved. I also missed out on a lot of placements due to misplaced priorities while in my senior year. In summary, my life was not balanced. If I had an opportunity I would:

- a) Study harder to achieve my deserved honors.
- b) Actively develop and seek employment and internship opportunities.
- c) Participate more in academic-oriented activities like symposia instead of

social activities like field trips.

Question 3: What 3 things would you repeat during your undergraduate years?

I would run for student leadership positions; I would work towards improving the relationship between students and faculty; and I would engage in social and volunteer work as part of my contribution to the surrounding community.

Question 4: Why did you decide to become a college faculty member?

For me, there is no better feeling than helping students overcome the very same challenges I faced in college and either failed to triumph over, or emerged from heavily-scathed. I imagine freshmen and sophomore students struggling to balance their class work with their social life and I saw myself. Being a practical person, this was a chance for me to steer young people to the right direction and create confident, successful individuals.

Question 5: What was your career path in becoming a faculty member?

I joined as a tutor and graduated to a lecturer a year after completing my masters. Two years after getting my post-graduate diploma, I was promoted to a senior lecturer. I am now an assistant professor and still on course to become a full professor by 40.

Question 6: What college organizations were you involved in; what community/professional organizations are you involved in now?

I was the chairperson of the journalism club, vice-chairperson of the student's union and secretary of the exchange students association. I am currently a member of the faculty association in the university, and the coordinator of placement programs.

Work Cited

<https://assignbuster.com/paper2/>

Kim, Eunyoung. Navigating College Life: College Transition Experiences and Persistence of Minority ... S. I.: Bibliobazaar, Llc, 2011. Print.