

Writing assignment



**ASSIGN
BUSTER**

Explain how each of the roles you mentioned would make you an effective teacher. N. B.: Please do not select more than six important roles. Your essay should not exceed 2 pages. It is not acceptable to cut and paste work information from the internet and make it your work.

This kind of work is easily cognizable. This is regarded as plagiarism (copying work that you did not create, without acknowledging the source) and you will be heavily penalized. AS: Kindly ask your students to design a mind map so as to allow them to structure information systematically and also help them to analyses, comprehend, recall and generate ideas in a structured and coherent and logical manner. The rubric below will guide you to mark the above mentioned assignment. RUBRIC FOR ESSAY ASSIGNMENT – 2015

CATEGORY Excellent – 100% Good Average – 59% Poor Mind Map (15)

Articulate graphic of the topic

Map clear and informative sub-topics Map informative about the topic Little to no information on your topic Knowledge of Topic Coherent, factual and substantial argument Effectively addresses all issues stated in the topic Factual and fairly substantial argument Addresses most of issues stated in the topic Factual argument but unsubstantial Does not address stated issues Inappropriate facts and use only opinion to support argument. Lacks evidence based on topic Quality of Academic Discourse and Writing (20) Information clearly relates to the main topic. It includes supporting details and/or examples provided

Essay free of grammatical errors Information relates to the topic. It includes supporting details and/or examples provided A few insignificant grammatical

errors Information relates to the topic. No details and/or examples are given
Several grammatical errors Information has little or nothing to do with the
main topic Many errors as such meaning is obscured Critical Analysis Uses
critical and creative thinking skills with a high degree of effectiveness Uses
critical and creative thinking skills with considerable effectiveness Uses
critical and creative thinking skills with moderate effectiveness

Uses critical and creative thinking skills with limited effectiveness

Presentation Essay well-arranged and subheading used throughout the paper
Articulate and shows complete understanding of the topic Description of the
topic is clear, complete and concise Logical arrangement of ideas and
subheadings used in the essay Understanding of the topic. Description of the
topic could be more concise Logical arrangement of ideas but fails to make
sense Understanding of the topic Topic not well described and somewhat
incomplete Ideas are not logically organized.

Fails to make sense together Lacks of understanding of the topic Topic not
described Conclusion Conclusion is brief, precise and based on the topic of
discussion Conclusions is brief but not related to the topic The conclusion is
weak and not based on the topic Conclusion not related to the topic. TOTAL:

100 ASSIGNMENT 03 CHOOSE AND ANSWER ONE OF THE FOLLOWING

QUESTIONS. YOU MAY CHOOSE TO CREATE A POSTER OR WRITE AN ESSAY.

BUT DO NOT ANSWER BOTH QUESTIONS 1. Choose one of the issues that
may make the children in your community feel unsafe (such as bullying, any
form of abuse, drugs, etc).

Then rate a poster aimed at informing learners in your school about it and how they can be helped. [50]2. You also need to search for a newspaper article that relates to your selected topic and summaries the newspaper article and paste it with your assignment. The article should not be long. This section of your assignment should fit into one and a half page (1 1/2) but not longer than 2 pages. [50] RUBRIC FOR ASSESSING A POSTER CRITERIA – 79% Visual Layout Title and border are present All space has been utilized Variety of media used Edges of images are smooth (20) All visual layout criteria present

Most visual layout criteria present Some visual layout criteria present Very limited visual layout criteria present Overall Impression The poster fully communicates a variety of information clearly and creatively The poster communicates some information as observed The poster presents words but it fails to communicate general observed information The poster does not adequately communicate information as observed Design: Graphics Shape Balance Trimmed/ cropped to an appropriate size Interesting and well arranged – some in front and some behind. Care has been taken to balance the pictures across the poster.

Interesting and arranged with some items in front and others behind. The poster however does not appear balanced. Trimmed/ cropped to an appropriate size and shape, of items is not very attractive. BUT The arrangement It appears there was not a lot of planning of the items but arrangement of information is not balanced Untrimmed/not cropped OR of inappropriate size and/or shape. It appears little attention was given to designing the poster Information is haphazardly placed Specific Words and <https://assignbuster.com/writing-assignment-essay-samples-3/>

Images All words and images relate to the topic Easy to understand the student's report

Words and images relate to the topic The student tries to make it easier to understand the report Words and images relate to the topic. Words and images do not relate to the topic Technical Construction The poster shows considerable attention to construction. It is exceptionally attractive and neat The poster shows attention to construction. It is attractive and neat The poster shows some attention to construction. It is acceptably attractive though a bit messy. The poster was put together sloppily. It is confusingly messy, very poorly designed and unattractive TOTAL = 100/2 = OR 3.

What are the most common barriers in your class/community to academic achievement? Discuss in a one page essay how you can help to alleviate these barriers. [50]4. You also need to search for a newspaper article that relates to your selected topic and summaries the newspaper article and paste it with your assignment. The article should not be long. This section of your assignment NEWSPAPER ARTICLE – 69% Appropriate Topic (5) Selected topic appropriate for selected topic Unimportant topic selected Selected topic not relevant Correct Length and Heading Excellent topic/heading selected, used correctly

Correct prescribed heading used correctly and length as prescribed Selected heading not correct but contains critical information. Length of written review too short Incorrect heading selected and review too short (10)

Excellent designed mind map with well selected, guiding and appropriate information Designed mind map with relevant information Mind map with

structured information mind map with unrelated and confusing information

Analysis of Article Clear, concise and to the point Some viewpoints and evidence show understanding Viewpoints stated and some evidence of understanding

Analysis of the article not provided and no evidence of understanding of the article Summary of Article Clear and well-structured and to the point

Although clear but too wordy and focus somewhat misleading Interpretation of meaning can be misleading Summary is unclear and incomplete Language and Writing Mechanics Excellent mechanics of writing, construction of sentences and use of language Appropriate mechanics of writing, construction of sentence and organization of language Minimal grammatical, spelling errors and acceptable use of language Grammatical, spelling or punctuation errors and use of emotional language

Submission of reviewed article (5) Attached and submitted timorously

Attached and submitted Articles not submitted Total Marks = $100/2 = 50\%$

ASSIGNMENT 4 THIS IS A PROJECT FOR INDIVIDUAL STUDENTS Arrange to visit a school of your choice, identify a class and a teacher you would like to shadow and spend at least two (2) days) observing. During the 2 days you need to observe as much as possible about the: Teacher (e. G. Attitudes, habits, approaches, preparedness, adaptability, etc) Learners (e. G. Attitudes, habits, approaches, preparedness, adaptability, etc) Teaching and learning styles

Classroom and school environment Observe and record all activities given to the learners in the classes you observed. Analyses how each of the given

activities is comparable to what you have read and the learning styles you observed in your class. N. B.: Take pictures of various activities in class and make a COLLAGE, and write a story about the collage you created.

[Remember that if you take pictures of people that are identifiable, you need to get permission, from the teacher concerned. It is also your responsibility to: Explain to the teacher what the purpose of this activity is.