Impact of video games on student gpa and study habits

Education



Page 2

Impacts of video games on GPA and study habits Number Introduction Video games are increasinglybecoming part of today's social life. The growth of technology and video games raises the issue of its bad impacts on learners' general point average (GPA) in school. This paper will examine the general impacts of video games on student GPA and study habits.

Research Questions

Do video games have any effects on learning?

How do video games affect GPA?

Are there cross-gender variations?

What are the solutions?

Abstract

Video games teach children to behave the same way the characters they see do, especially because they have too young brains to make proper decision and separate the play from learning.

Purpose Statement and Rationale

This study seeks to collect information about developmental results and cross-gender differences in playing video games. The findings will improve a teacher's response to children behavior, social, and brain development for

better GPA. The results will also improve good parenting.

The Topics

The results of video games on learning behavior

How video games affect GPA

Are there differences in the learning results of video games across gender?

Impacts and solutions to video gaming among school going children

Review Methodology

The researcher will conduct a survey on the impact of video games on GPA. The survey will provide primary outcomes for the area of study. Expected Findings and Implications

Video games are likely to make the children more anti-social and thus prevent effective learning. The resulting punishment of the cases and absenteeism would lower their GPA.

References

According to Diamong and Sauer (2014) video games have no effect on GPAs. Specifically Math and Reading performance remain unaffected among adolescents. On their part, Mifsud, Vella and Camilleri (2013) cited mixed outcomes on learner literacy. Blumberg et al (2013) noted the lack of findings on the effects of violent video games on GPA prevents an informed position on the issue. In light of these balanced findings, common thing is that proper instruction could control any negative impacts of video games on GPA.

References

Blumberg, F. C., Altschuler, E. A., Almonte, D. E., & Mileaf, M. I., (2013). The Impact of Recreational Video Game Play on Childrens and Adolescents Cognition. New Directions for Child & Adolescent Development, 2013(139), 41-50.

Drummond, A., & Sauer, J. D., (2014). Video-Games Do Not Negatively Impact Adolescent Academic Performance in Science, Mathematics or Reading. PLoS ONE, 9(4), 1-5.

Mifsud, C. L., Vella, R., & Camilleri, L., (2013). Attitudes towards and effects

of the use of video games in classroom learning with specific reference to literacy attainment. Research in Education, 90, 32-52.