

Academic achievement assignment



**ASSIGN
BUSTER**

Think about what factors can have an influence on the academic achievement of the students in a school, college, or university. Look at the following list of possible influences and rate the ideas on a scale of 1-5 (1 = very little influence, 5 = very strong influence). Influence on academic performance Resources available (e. G. , computers, laboratories, textbooks) Teacher level (qualifications, experience, etc.) Student motivation Rating 1. 3 Add and rate some of your own ideas.

Then compare your list and ratings with a partner. Focus task Your reason for reading Text 1-1 is to get some background information to help you write the following essay. English for academic study 18 Task 2: Reading for a purpose 2. 1 Look carefully at the title of Text 1-1. Do you think that the text will be useful for writing an assignment about academic achievement? Share your conclusions with another student. Read the introduction to Text 1-1 (lines 1? 66). As you read, try to make up your mind about how useful this text might be for your purpose.

When you have finished reading, circle and complete the allowing sentence. 2. 2 Task 3: Reading selectively 3. 1 Read the subheading (lines 67-68) and think about your own opinion on the issue. Do you think that smaller class sizes help to improve academic performance? Circle your answer then write one reason for your choice below. 3. 2 Below are some notes that have been made by another student on Text 1-1 . Read lines 67-1 17 and check the points mentioned in the text a) b) c) d) e) f) g) Reading & Writing 3. 3 Read lines 69-72. What does anecdotal mean?

Try to guess the meaning of his word by looking carefully at the whole sentence. If the ideas in this paragraph are anecdotal, think about how seriously you should take them into account when writing your assignment.

19 34 Read lines 97-117 and underline specific information from this paragraph that you might use to help in the completion of the Focus task.

Think about: 3. 5 how useful you think this paragraph might be in relation to the Focus task; whether you think the sources are reliable. With a partner, compare and justify your choice of information for all four questions.

Task 4: Identifying the writer's purpose 4. 1 Read lines 118-192 and decide on the main functions of TTT text from the choices given below. For each choice, rate the if depending on how sure you are (5 = very sure). Study tip It can be to recognize why the writer has written a text, or a section of the function of the text is. Function a) To persuade the readers to accept a certain point explain the importance of using research data instead of annex explanations. C) To evaluate the importance of the research the effect of classroom size on academic achievement. To research method used in various parts of the US into the effect size on academic achievement. 4. 2 What is the function (or full Figure 1: Milestone studies in class size (page 159)? A) to summarize content of the text b) to outline the content of certain relevant explain the importance of the STAR project d) to compare the research about class size Rating Task 5: Understanding referencing in texts Referencing in a text is a way of linking words and ideas together making the text more cohesive and easier to understand.

The activity will provide practice in this important skill. 5. 1 Look at 1-1. What information or idea in the text do the words these if a) The US Department of <https://assignbuster.com/academic-achievement-assignment/>

Education b) The National Assessment Educational Progress c) Project STAR

Study tip An effective use of referencing in a text to gain a clear

understanding of what it wishes to convey. 20 English for academic study 5. 2

What other words or phrases (lines 119-148) refer to the same? 5. 3 (line number

(line number)) What reasons do the writers give for ignoring the data?