

# Child observation

[Literature](#), [Play](#)



Child Observation Observation Date: April 9, 2013 Start time: 9: 30am Finish time: 10: 15am Number of children present: 7 Number of adult present: 2

Description of Student and Setting K. W is a two year old male who has been at the daycare for 9 months. He is of average build. He lives with his mother, father and his four year old brother. Both of the kids are in a safe and nurturing atmosphere daycare. The center service children from one month old to 5 years old. Most of the students are from middle income families. The students are grouped according to age. Each group has three teacher. Each toddler class has approximately nine students. The student encourage to learn as a older toddler to be creative, self-confidence, and self-control in a secure environment where he can sing, move, play instruments, and explore the world. Narrative The child (K. W) is two year old healthy boy, just playing around with a car toy just lying around in the classroom rug with another boy with his same age. In terms of language, it seems like the kids understands and knows how to speak but with just little words. One kid said for example, " Mine! " yelling to the other kid about her toy car. The kids were obviously playing together and even though they are not saying much but just making random sounds to each other, they seem to understand it. They laugh together randomly. For social interaction, one kid seems to be a little bit selfish. I would think it's because he is currently in stage of " just right" principle where children wants everything in their own way. An example is when the other kid grabbed on of the toy cars just laying around and the other kid just yelled " Mine! " like I mentioned earlier. The children seem to have a territorial " thing" going on. They were surrounded by a lot of toys but they only play with the ones that are near them and they arrange the toys to

where they can reach it. The toys were also arranged in a way that it surrounds them and it seems like they are the only one who can play with them. The preoperational stage occurs roughly between the ages two and seven. Language development is one of the hallmarks of this period. Piaget noted that children in this stage do not yet understand concrete logic, cannot mentally manipulate information, and are unable to take the point of view of other people, which he termed egocentrism. The concepts of egocentrism and conservation are both centered on abilities that children have that things look different to other people and that objects have the same properties.