

# Laboratory techniques and measurements analysis



**ASSIGN  
BUSTER**



method| | | | | | Data Table 7: Time measurements using visual cues| Drop time (s)| Trial 1| | Trial 2| | Trial 3| | Average| | Data Table 8: Time measurements using auditory cues| Drop time (s)| Trial 1| | Trial 2| | Trial 3| | Average| | Questions Exercise 1: Estimation of Various Measurements A. Why is it important to correctly estimate length, time, and mass? Exercise 2: Measuring Using Instruments of Varying Degrees of Precision A. Can you think of an occasion when it would be adequate to use your “ hand” measurement? B. What would happen to your volume calculations if the length, width and height measurements were off a little? Exercise 3: Graphing data and the determination of ?

Object Description| Diameter (cm)| Circumference (cm)| Measuring Device| Penny| 1. 90 ± 0. 01| 5. 93 ± 0. 03| Vernier caliper, paper| “ D” cell battery| 3. 30 ± 0. 02| 10. 45 ± 0. 05| Vernier caliper, paper| PVC cylinder A| 4. 23 ± 0. 02| 13. 30 ± 0. 03| Vernier caliper, paper| PVC cylinder B| 6. 04 ± 0. 02| 18. 45 ± 0. 05| Plastic ruler, paper| Tomato soup can| 6. 6 ± 0. 1| 21. 2 ± 0. 1| Plastic ruler, paper| 5. Graph C vs. d using a computer spreadsheet program. 7. What is the slope of the line? What does it represent? 8. Calculate the percent error of your value from the true value of pi.

Exercise 4: Density Measurements A. Which of the two volume determinations will be more accurate? Why? B. Research the Archimedes’ principle method. Write one paragraph explaining why it is called Archimedes’ principle Exercise 5: Time Measurements A. Which is more accurate, the individual times or the average? Explain. B. Sometimes many trials are run and recorded. Then the highest and lowest data points are disregarded when taking the average. Could this technique help in this

experiment? How? C. Explain any differences that occurred between recording the data visually and aurally.