

Types one year old,
female, boston terrier.
obbie



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TYPES OF TEXTS Analytical text Paragraph: Alexander the Great was a successful ruler because he created longlasting effects on cultures that still continue to this day. An example of his legacy would be the creation of a Hellenistic Society. Hellenistic is the combination of Greek, Persian and Egyptian cultures. During this remarkable time, people were encouraged to pursue a formal education and develop many different kinds of art.

New forms of math, science, and art design make a great impact on contemporary society. If this new way of life had not been as successful as it was, Alexander's legacy would not be as memorable and groundbreaking. By conquering many countries and merging cultures, Alexander the Great will be credited in history for his many achievements.

Features: 1. Topic Sentence That details the main point(s) of the paragraph
2. Example That helps to support main point
3. Explanation of example
Expanding example by providing additional important details
4.

Discussion How example does prove the main claim of statement? 5.

Conclusion Sum up the main argument of text in one sentence. Explanation:
The first sentence identifies the main point of paragraph.

The writer introduces the example with a transitional phrase ("for example") and uses a specific historical detail ("Hellenistic Society"). Then writer defines "Hellenistic Society". This further defines the historical details to the reader. The writer answers the question: Why is this example important?
There is a clear connection made to overall argument of the paragraph. The concluding sentence sums up the main point of paragraph.

It reminds the reader of the main point as well as the example used in the paragraph. Compare and Contrast text Paragraph: Although I raised Marcee and Obbie from puppies, they have completely diverse personalities. Obbie is a six year old, male, toy Pomeranian whereas Marcee is a one year old, female, Boston terrier. Obbie is small and soft, unlike Marcee who has bristly hair and is much bigger. Marcee insists on sleeping on the bed, under the covers every night. On the other hand, Obbie will only sleep on the floor, under the bed. Obbie is tremendously loyal and uptight; however, Marcee is hyper and friendly to anyone she meets or sees. Around other dogs, Marcee cowers to the larger dog, yet Obbie will always stand his ground, never giving up until he is scolded.

Given that they were both treated the same way all their life, it is hard to believe that they are so different in everything they

do.

(Kayla Marie Anfinson) Features: 1.

Introduction Items to be compared and contrast, main point(s) 2. Comparison Emphasizes the similarities between two things, ideas, concepts, or points of view. 3.

Contrast Emphasizes the differences between two things, ideas, concepts, or points of view 4. Conclusion Summarize the main points and may indicate a preference for one of the two items being compared Explanation: In the given paragraph, the writer compares the similarities and differences of two puppies (Marcee and Obbie). She uses transitional expressions (although, however etc) to show the comparison of habits of both puppies.

In the end, she concludes the paragraph with her opinion. Argumentative text Paragraph: School uniforms should be mandatory for all students for a number of reasons. First, they make everyone equal. In this way, the "rich" kids are on the same level as the poor ones. In addition, getting ready for school can be much faster and easier.

Many kids waste time choosing what to wear to school, and they are often unhappy with their final choices. Most important, some studies show that school uniforms make students perform better. Many people might say that uniforms take away from personal freedom, but I believe that the benefits are stronger than the drawbacks. Features: 1. Introduction The thesis statement consists of main point(s). 2. Reasons Giving details to support main point.

3. Refutation Proving a thesis statement or theory to be wrong. 4. conclusion Sums up the argument with our own opinion in one line. Explanation: In the given paragraph, firstly, it is claim that school uniforms are compulsory for students.

Then, reasons are given about the main claim. After that, a drawback is given for proving the main claim wrong. In the last sentence, the writer concludes the paragraph with his own opinion. Enumerative text Paragraph: " When we allow freedom to ring , when we let it ring from every village and every hamlet, from every state and every city, we will be able to speed up that day when all of God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing in the words of the old Negro spiritual, ' Free at last! Free at last! Thank God Almighty, we are free at last!'" (" Have a Dream King" by Martin

Luther”)Features: 1. Classification Organizes list of information: features, characteristics, parts, or categories. 2. Signal words First, second, third, last, finally etc. Explanation: In the given paragraph, the writer uses enumeration to lay emphasis on specific idea of freedom to elaborate it further.

He lists the categories of people (“ back men and white men”) and sects of different religions (Jews and Gentiles, Protestants and Catholics) to convey the real message of freedom.