

Language if people who are not speakers of

[Life](#), [Relationships](#)



Language is an instrument people shape their ideas and communicate to others.

Therefore, communication to be meaningful, a speaker or writer must choose suitable words and put them in sequence, so the listener or reader can follow and understand. Moreover, many things can intervene with the process. A speaker, for example, may use words a listener does not understand. The outcome in communication is easily repaired if a listener takes the time to use dictionary or book but if the speaker fails to put words in comprehensible manner, the listener is most likely to be confused.

In language, the basic order of words that expresses meaning is the sentence. In English, every sentence has two essential parts. Being aware of these parts and of how they are related can help in speaking and writing. This is also a way of avoiding mistakes and the order of your words get in the way of your ideas. When infants begin to speak, they utter a single word to convey their needs. On the other hand, the usage of preposition is important to know to avoid the miss understanding on the text or communication.

In socialization, it is very significant to learn various languages most especially when entering different community so that it helps people to avoid misunderstanding. According to Ferdinand de Saussure, a sign system of which the main function is communication among people.

Speech is then the main instrument for human communication (1959). A problem may occur if people who are not speakers of the same language meet, and they need to communicate for some reason. Simply means that language plays an important role in our society by means

of communication to engage ourselves in a fruitful conversation or interaction. However, language barriers may occur when there is a difference in the language used by people that is why it is better to know other language than your first language. A preposition expresses a relation between two entities, one being represented by the prepositional complement of the various types of relational meaning (Quirk et al, 2000). These relationships include those of time, position, direction, and various degrees of mental and emotional states.

Studies have shown that the preposition is one of the most problematic categories that students encounter in learning English (Richards, 1974; Ravina, 1982). therefore, this preposition is a struggle on the Filipinos because of did not know about usage of preposition or because of lack of education on the Filipinos. In the Philippines, one major grammar error observed in both students' speech and writing is the prepositional error. Corder (cited in James, 1998) defines errors as the result of some failure of performance.

Dulay, Burt, and Krashen (1982) state that errors are the flawed side of a learner's speech or writing. An error is any deviation from a selected norm of language performance, no matter what the characteristics or causes might be. The problems of the Filipinos with the preposition may be grouped into three: 1) using incorrect (unidiomatic) preposition; 2) non-use of a preposition when one is needed; 3) using a preposition when none is needed (Guzman and Arcellana, 2004).

In addition, English is the second language for Filipinos. It is used as a medium of instruction in most subjects. As future educators, we provide learners a taste of grammar, its usage, function, and application of the skills in speaking and writing (Bogayao, 1996). This means that English is the second language for Filipinos is important to know of us because even in reading or writing we must know the proper usage of grammar and about the usage of preposition and they connect or relate your information and thoughts to explain them, deliver well your words.

And then, it helps the Filipinos not mislead in their reading or writing and for communicating so that they must better understand the flow of the story of different reading materials.