

# How green is my orange biology essay

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Many fruits and veggies contain indispensable oils, which are H<sub>2</sub>O repellent or hydrophobic liquids that give the fruit or vegetable its typical aroma.

These indispensable oils are frequently extracted for usage in aroma, cosmetics, nutrient, medical specialty and house cleansing merchandises.

Many of these indispensable oils are extracted through liquid chemical extraction utilizing unsafe chemical dissolvers, such as methylene chloride.

Conventional methods used to pull out indispensable oils include steam distillment or liquid chemical extraction. Steam distillment requires high energy input as energy is required to boil H<sub>2</sub>O to bring forth steam. The energy used combined with the dangers of heating big sums of affair on an industrial degree means that this procedure does non adhere to the rules of green chemical science. This is an of import constituent of learning pupils about green chemical science as Green Chemistry is non merely a construct used in the lab but a construct meant to be used on an industrial graduated table to do merchandises which are utile to the universe.

Steam distillment may look like a benign procedure until it is evaluated against the 12 rules on an industrial graduated table. Scientists have discovered the usage of supercritical C dioxide ( CO<sub>2</sub> ) at high force per unit area is an alternate method of pull outing indispensable oils and that is the procedure which you will detect with your pupils through this activity. It is of import to observe that the usage of supercritical CO<sub>2</sub> for extraction does non impact the net sum of CO<sub>2</sub> in the environment, therefore utilizing supercritical CO<sub>2</sub> for indispensable oil extraction is non considered to impact clime alteration in any manner. Alternatively, the usage of supercritical CO<sub>2</sub> is considered a greenish manner of indispensable oil extraction since it

reduces the sum of energy input and eliminates the demand for unsafe solvents. Because supercritical CO<sub>2</sub> does not hold high responsiveness with indispensable oils, which can take to the dislocation of the indispensable oil, its usage in indispensable oil extraction is deriving popularity.

Currently, supercritical CO<sub>2</sub> is used to take caffeine from java beans to bring forth decaffeinated java and as a replacing for perchloroethylene in dry cleaning applications. In this experiment, pupils will pull out the indispensable oil d-limonene from the rind ( skin ) of orange Peels utilizing both a steam distillation or simple distillation method and the method of utilizing supercritical CO<sub>2</sub>. They will analyse the difference between the two methods and do connections between the research lab activities they do in the schoolroom and the industrial chemical procedures that are used to do merchandises. D-limonene gives oranges, lemons and limes their citrus-like aroma.

**Please refer to extra instructor background info and safety considerations at the terminal of this lesson.**

**\* The steam distillation as a demo lab and the supercritical CO<sub>2</sub> as a custodies on pupils lab if you feel that you merely have one category period to cover this stuff.**

Educational Goal: To understand chemical, steam and CO<sub>2</sub> extraction methods and their relationship to green and industrial chemical science patterns. Student Aims: Students will ...Extract indispensable oils from oranges utilizing steam distillationExtract indispensable oils from oranges utilizing supercritical CO<sub>2</sub>Calculate the usage of energy in both extractions.

Compare the usage of energy in both extractions  
 Compare the usage of risky chemicals in both extractions  
 Learn about stage alterations of CO<sub>2</sub>

## **Materials: ( per lab group -3 pupils )**

### **Steam Distillation**

Watt ' s up metre ( optional )  
 Orange  
 Food grater  
 Scale  
 Weigh boat or weigh paper  
 Spatula  
 De-ionized H<sub>2</sub>O ( DI H<sub>2</sub>O )  
 Distillation setup  
 2 peeling bases with clinchs  
 Heat beginning ( i. e. hot home base, bunsen burner )  
 Condensing flask  
 Capacitor  
 Joint arrangers  
 Thermometer  
 Collection beaker or flask  
 Cold H<sub>2</sub>O  
 beginning  
 Tubing

### **CO<sub>2</sub> Extraction**

3 braces of baseball mitts  
 2 oranges  
 1 spiral trap ( copper wire cyberspace to incorporate the orange Peel ) ( 18-22 gage Cu or aluminium wire set into a tapering spiral form, wire can be found at humanistic disciplines and trades shops )  
 1 zester or orange Peel grater -medium classt  
 two weighing boats  
 one spatula  
 one brace of forceps  
 5 ten 15 mL polypropene extractor tubings with caps ( Corning Catalog # 430052 )  
 1 crystalline polycarbonate plastic cylinder on base ( a plastic sodium carbonate bottle works all right )  
 An 8 inch H<sub>2</sub>O bath heated to 65oC  
 20 oC to 100oC  
 intoxicant thermometer  
 1 lb dry ice  
 crushed dry ice  
 analytical balance  
 Time Required: 2 x 60 infinitesimal  
 category period  
 National Standards Met: National: S1, S2, S5, S6  
 MA Standards: C1, C6  
 Green Chemistry Principles Addressed: 5, 6, 11, 12

### **Teacher Homework:**

Crush the dry ice into a all right pulverization  
 You may desire to allow pupils make this portion but if you want to fix these before category, follow the

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waives below: Prepare spiral traps prior to the lesson ( you can hold the pupils do this measure if you feel that you have adequate category clip ) – one per pupils following the waies belowCut the 18-22 gage Cu wire into 10 inch long pieces.

Coil the piece of Cu wire around so the it creates a bowl-like construction that will suit into the underside of the trial tubing and supply a backstop for the orange Peel once it is inserted into the trial tubing. Replace the trial tubing cap. Prepare 3-4 big beakers of H<sub>2</sub>O and heat to 50-60 grades at the forepart of the category.

## **Procedure:**

### **Day 1**

Show the PowerPoint Slides 1-5 for this lesson to give the background information to the pupils. Explain to the pupils that they will now pull out orange oil, limonene from an orange utilizing steam distillment. Hand out the pupil lab sheet and have the pupils review the information. Check for understanding and reply any inquiries. Instruct the pupils to get down the lab activity for steam distillment. When all pupils have finished debrief the pupils data sheet inquiries, paying particular attending to the analysis of the procedure against the 12 rules of green chemical science.

### **Day 2**

#### **Optional: frock up every bit Supercritical CO<sub>2</sub> miss for the twenty-four hours!**

Review indispensable oil extraction from the last category period. Now show PowerPoint slides 5 – 9Instruct the pupils to get down the 2nd portion of the

lab. During the lab, supervise the H<sub>2</sub>O to guarantee a changeless temperature. When pupils are ready transfer the 50EsC-60EsC H<sub>2</sub>O from the beaker on the hot home base into the polycarbonate plastic bottle. Fill the H<sub>2</sub>O up to 2/3 of the bottle. Add more H<sub>2</sub>O to the beaker on the hot home base, and maintain the temperature of that H<sub>2</sub>O to 50-60EsC.

Have pupils stand at least a pes off from the experiment after they have dropped their trial tubing into the H<sub>2</sub>O and have them watch from the side as tops can sometimes start off due to force per unit area. After the lab is complete have the pupils fill out the pupil lab sheet. Show Powerpoint slide # 10 Hand out the 12 rules comparison pupil tabular array.

Have pupils work in groups to finish the tabular array and so discourse their replies as a category. This lesson program was based on a laboratory experiment McKenzie, Lallie C. ; Thompson, John E. ; Sullivan, Randy ; Hutchison, James E. Green chemical processing in the instruction research lab: a convenient liquid CO<sub>2</sub> extraction of natural merchandises.

Green Chemistry ( 2004 ) , 6 ( 8 ) , 355-358.

## **Steam Distillation Orange Oil Extraction**

### **Student Lab Procedure**

Many fruits and veggies contain indispensable oils, which are H<sub>2</sub>O repellent or hydrophobic liquids that give the fruit or vegetable its typical aroma.

These indispensable oils are frequently extracted for usage in aroma, cosmetics, nutrient, medical specialty and house cleansing merchandises.

You will utilize the lab waies below to pull out indispensable oils from an

orange utilizing steam distillation. This indispensable oil is called d-limonene and is represented by the chemical construction shown below: Chemical construction of d-limonene

### **Steam Distillation:**

Steam distillation is a technique used to isolate or pull out compounds at temperatures below their boiling points. Some compounds, such as indispensable oils, tend to break up at their boiling temperature. By adding H<sub>2</sub>O or steam to the compound, the boiling point of the compound is reduced, letting it to vaporize at a lower temperature so as to avoid decomposition during extraction. The evaporated compounds are in their gaseous stage one time heated, but condense back into their liquid stage upon contact with a cold surface ( such as a capacitor with cold H<sub>2</sub>O environing it ) .

The compound in liquid signifier is so collected into a receiving flask. The diagram below shows the distillation set-up.

### **Procedure:**

1. Roll up the undermentioned setup from the supply country: OrangeFood graterWatt ' s Up Meter ( optional )ScaleWeigh boat or weigh paperSpatulaDeionized H<sub>2</sub>O ( DI H<sub>2</sub>O )Distillation setup2 peeling bases with clinchs1 hot home baseCondensing flaskCapacitorJoint arrangersThermometerCollection beaker or flaskCold H<sub>2</sub>O beginningTubingReview the informations sheet below to guarantee that youa rhenium entering informations at certain stages of the experiment.

Set up the distillation equipment as shown in the diagram attaching the Watt's Up Meter to the hot home base. Determine the mass of the receiving flask and record it on the pupil information sheet. Use the grater at the medium grating side to grate off the outside Peel of the orange. Topographic point 25 g of the orange rind in the distilling flask. Add 25 mL DI H<sub>2</sub>O into the distilling flask. Topographic point the condensing flask in an oil bath over a hot home base. Bend on the hot home base and let the flask to heat up. Monitor the temperature at which the H<sub>2</sub>O in the distilling flask begins to boil.

Roll up the indispensable oil distillation in the receiving flask. Allow the contents in the distilling flask to boil until about 20 milliliter of the distillation is collected. Determine the mass of the indispensable oil collected. Calculate the per centum recovery of the indispensable oil compared to the mass of the rind. Complete the pupil information sheet for steam distillation and reply all inquiries in full.

## **Supercritical CO<sub>2</sub> Orange Oil Extraction**

### **Student Lab Procedure**

Scientists have discovered the usage of supercritical C dioxide ( CO<sub>2</sub> ) at high force per unit area as an alternate method of pull outing indispensable oils.

CO<sub>2</sub> is the gas exhaled by worlds during respiration, is consumed by workss during photosynthesis and exists in the environment in copiousness from human activity such as fossil fuel burning. Supercritical CO<sub>2</sub> is considered an alternate manner of indispensable oil extraction. Because supercritical CO<sub>2</sub>



does not hold high responsiveness with indispensable oils, which can take to the dislocation of the indispensable oil, its usage in indispensable oil extraction is deriving popularity. Currently, supercritical CO<sub>2</sub> is used to take caffeine from java beans to bring forth decaffeinated java and as replacing for perchloroethylene in dry cleansing applications.

### **Procedure:**

Roll up the undermentioned setup from the supply country: 1 Orange Safety spectacles Baseball gloves ( latex or cyanide ) Hot pads/oven mitt for managing dry ice Food grater Weigh boat Spatula Scale or ternary beam balance Forceps or pincers 1 trial tubing full of crushed dry ice ( you will travel and acquire this when you are ready for this measure ) 1 solid trap 18-22 gage Cu wire 15 mL polypropene extractor tubings with caps ( one per individual in your group ) 500 ml plastic cylinder 500 milliliter beaker Put on safety baseball mitts and spectacles. Using the medium grating gap on a nutrient grater, grating merely the coloured portion of the orange Peel. Using the graduated table, spatula and boat, step 2.

5 g of orange Peel and put it aside. Find the mass of the extractor tubing and cap and record it on the pupils data sheet Refer to the Tube Preparation page for images of the spiral and the undermentioned stairss. Take the piece of Cu wire and make a trap for the orange Peel as shown in the image below: Fix a trap to keep the orange rind in by obtaining Cu wire and organizing 5-6 tight spirals around the underside of the tubing. Keep one terminal of the wire against the narrow terminal of the tubing while wrapping and organizing the 5-6 tight spirals. The wire will necessitate to suit into the tapering terminal of the extractor tubing. At the really bottom, the diameter of the spiral is

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smallest, and bit by bit enlarges to the same interior diameter of the largest portion of the extractor tubing by the 5-6th spiral. Leave a long terminal of the wire available as a root.

Put the trap into the extractor tubing with the tapering terminal in first. The long root of the trap should sit merely below the rim of the extractor tubing. Topographic point 2. 5 g of orange Peel into the tubing so that it sits on the coiled portion of the trap. Tap the underside of the tubing against the lab bench to guarantee all orange Peel is off of walls. Very of import: make non pack the orange Peel in tightly. Wear the cryogenic baseball mitts ( these baseball mitts should be worn every clip dry ice is handled ) .

Using a howitzer and stamp or a cock, crush the dry ice into little pieces. The smaller the pieces, the better. Use right off or the dry ice will sublimate ( thaw ) . Fill the extractor tubing with crushed dry ice all the manner to the top.

Tap the underside of the tubing against the lab bench to pack as much dry ice in as possible. Topographic point the cap on the extractor tubing. Tighten the cap, but do non over tighten so that you over screw the cap and travel from tight to free. Transfer the tubing to the prewarmed pastic bottle at the forepart of the category that is being monitored by your instructor.

## **STAND BACK FROM THE EXPERIMENT AS TOPS CAN POP OFF.**

Allow the extractor tubing to sit in the bottle.

You may hear the hissing sound of CO<sub>2</sub> gas escaping, which is expected.

When the degree of dry ice ( solid CO<sub>2</sub> ) has lowered, intending the solid CO<sub>2</sub> has been converted to gaseous and liquid CO<sub>2</sub>, take the tubing from the H<sub>2</sub>O and easily uncap it. Always indicate the tubing off from your face and organic structure. Add more crushed dry ice a few times until you can see a liquid at the bottom tip of the extractor tubing.

This pale xanthous liquid is the indispensable oil d-limonene. The xanthous oil should be in the tip of the tubing when the extraction is complete.

Carefully take the trap by drawing the Cu root with pincers. If any solid remains in the tubing, take it with a spatula. Note: Keep the tubing upright to avoid any loss of the oil. There should be nil in the tubing at this point except for the indispensable oil collected in the tip of the tubing.

Dry the exterior of the tubing with a paper towel, weigh the tubing, and find the mass of the merchandise. Calculate per centum recovery based upon the output of the merchandise compared to the mass of rind used.

## Tube Preparation

**Loosely pack the tubing with 2.5 g orange rind**

**Tube with Cu trap inserted**

**Trap: Cu wire with tapered coiled terminal**

**Tube with**

**cap removed**

**Dry, empty clean extractor tubing ( 15 milliliters polypropene with a screw cap )**

Pack the remainder of the tubing with crushed dry ice. Topographic point the tubing in the plastic container ( which is filled 2/3 of the manner with 50EsC - 60EsC H<sub>2</sub>O ) . Always point the tubing off from the face and organic structure to avoid hurt. Tightly screw the cap on the tubing

## How Green is my Orange

### Student Data Sheet – Steam Distillation

What is the mass of the prohibitionist, empty having flask?

\_\_\_\_\_grams

What is the mass of having flask with

indispensable oil distillation? \_\_\_\_\_grams

What is the mass of the

indispensable oil collected? \_\_\_\_\_grams

What is the

volume of the indispensable oil collected? \_\_\_\_\_mL

What

is the mass of the orange rind placed into condensing flask?

\_\_\_\_\_grams

What is the temperature at which the H<sub>2</sub>O in the distilling

flask furuncles? \_\_\_\_\_EsC

What is the colour of the indispensable oil you have

created? \_\_\_\_\_

What was the percent recovery of the

indispensable oil compared to the mass of the rind used with the steam

distillment extraction? To cipher the per centum recovery:( mass of indispensable oil/mass of rind ) x 100

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How many proceedings does it take to roll up about 20 milliliter of the distillation?

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In a brief paragraph, see the belongings of the indispensable oil you have created – paying particular attending to the toxicity and impact on the environment of the d-limonene.

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In a brief paragraph, analyze this procedure against the 12 rules of green chemical science. Which principles does this procedure non adhere to and why?



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How many proceedingss does it take to roll up about 20 milliliter of the distillation? In a brief paragraph, see the belongings of the indispensable oil you have created – paying particular attending to the toxicity and impact on the environment of the d-limonene.

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### **Comparison of Orange Oil Extraction Methods**

Not all rules will use to this procedure – put N/A ( non applicable ) in any cells that do non use to this procedure. REMEMBER: believe about all of these procedures both on a laboratory degree and as an industrial procedure where big measures of merchandise demand to be produced. Use: the information that you gathered utilizing the research lab informations sheets to inform your determination on this grid.

PrincipleTraditional Solvent ExtractionSteam Distillation

ExtractionSupercritical CO2 extraction# 1 Pollution bar# 2 Atom Economy# 3 Less risky synthesis# 4 Design safer chemicals# 5 Safer dissolvers and auxiliaries# 6 Energy efficiency# 7 Renewable feedstocks# 8 Reduce

Derived functions# 9 Catalysis# 10 Design for debasement# 11 Real-time analysis# 12 Accident bar

## **Additional Teacher Background Information and Safety Considerations**

### **Safety concerns**

The most serious safety concerns in this experiment affect the possibilities of cap discharge ( most common happening ) or vessel rupture ( seldom observed ) . During the proving stage of this experiment, caps blew off during about 4 % of the extractions. All caps were directed upward by the containment cylinders. Caps remained on during all extractions when pupils 1 ) tightened the cap every bit tightly as possible and 2 ) did not utilize caps that were stripped. If the cap cannot be wholly tightened and continues to turn, the stripped cap should be discarded and replaced. Due to fluctuations in the extractor tubings and caps, a tight seal is never formed at their junction. In this instance, the CO<sub>2</sub> does not liquefy, and retightening of the cap or replacing of the cap or tubing may be required. Although many alterations of the sealing procedure have been proposed, such as the usage of Teflon tape or parafilm on the top, it is of import that the cap seal good plenty to bring on liquefaction but not so tightly that the gas cannot get away.

The cap must let the gaseous CO<sub>2</sub> to get away easy during the extraction and besides must work as a safety valve. During experiment development, efforts were made to detect the passage from the liquid to the solid stage by opening the cap while the CO<sub>2</sub> was liquid. In two of these instances, the extractor tubing ruptured, and plastic shreds were propelled several feet

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from the demonstrator. Although no hurts occurred, it is recommended that the tubing ever remain in containment cylinders during liquefaction. It is of import to observe that in our experience vas rupture merely occurred while trying to let go of the force per unit area from the vas when liquid CO<sub>2</sub> was present.

### **Industrial methods for obtaining D-limonene.**

Traditionally indispensable oils have been extracted through the usage of steam distillment or organic solvent extraction.

During the past two decennaries, great paces have been made in engineering that uses supercritical or liquid C dioxide in topographic point of organic dissolvers. Carbon dioxide ( CO<sub>2</sub> ) is utile as a green alternate dissolver because it provides environmental and safety advantages ; it is nonflammable, comparatively atoxic, readily available, and environmentally benign. Processing with CO<sub>2</sub> besides consequences in minimum liability in the event of unwilled release or residuary dissolver in the merchandise.

Although CO<sub>2</sub> is a nursery gas, when used as a dissolver it is captured from the ambiance, non generated, ensuing in no net environmental injury. Large-scale CO<sub>2</sub> processing has had commercial success in many separation and extraction procedures. The tunable solubility belongings, low toxicity, and easiness of remotion of CO<sub>2</sub> have led to good set up CO<sub>2</sub> engineering for the extraction of assorted nutrient merchandises, including indispensable oils and hops, and for the decaffeination of java and tea. Another major benefit of utilizing C dioxide as a dissolver is its accessible stage alterations. Unlike other gases, comparatively low temperatures and force per unit areas can be

used to organize liquid and supercritical CO<sub>2</sub>. As shown on the phase diagram in Figure 2, CO<sub>2</sub> sublimates ( goes straight from a solid to a gas ) at normal atmospheric force per unit area of 1.

01 saloon. The ternary point of CO<sub>2</sub>, where solid, liquid, and gas stages coexist in equilibrium, is achieved at 5.2 saloon and -56.6 C. At or near this point, dry ice thaws, organizing liquid C dioxide.

If the temperature and force per unit area are increased to the critical point ( 73.8 saloon and 31.0 C ) , the CO<sub>2</sub> exists as a supercritical fluid and has no distinguishable liquid or vapor stage but belongingss that are similar to both.