

How did the enlightenment influence society?

[History](#)



Introduction

The plan includes an introduction, which will include an explanation of what European Enlightenment is and what transpired within this period, as well as the general objective of the brief, which is to evaluate the ways in which it influenced modern schooling. It will highlight the point that history and reason were the two significant characteristics of this period (e. g. Saenz 1999, p. 119; Lesaffer 2009, p. 446).

The European Enlightenment and its influence on modern schooling

The foregoing discussions involve the clarification of the concept of ‘ modern schooling’ and an evaluation of how European Enlightenment influenced it. It will discuss the critical view of Enlightenment thinkers (e. g. Voltaire, Gibbon) on the irrationality of the past, alongside their often established incisive historical discontinuities for the sake of history and reason. False paradigms and privileges during the European Enlightenment violated the natural law and configured irrational social organisations (e. g. Saenz 1999). This is an important point in the evaluation.

The evaluation will demonstrate the link between the prevalent constructs during the European Enlightenment (history and reason) and the characteristics of modern schooling. It will specifically point out that the methods and techniques of modern science could be utilised to explore and understand all areas of life (e. g. Romano 2010).

Conclusion

The conclusion will include a summary of important points/discussions/arguments, such as the idea of scientific method and commitment to reason that embody modern schooling.

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