

History of cte education

Education



History of CTE Education Nursing assistant program fits in the Career and Technology Education (CTE) continuum. CTE prepares students in high school for their future careers in different fields. Over the years, transition from high school to college has been rough for most students, as their fields of interest do not have prerequisite programs available. Career clusters will impart skills to the students in readiness for nursing assistant career.

Community Nursing Assistant (CNA), a program at the Academy of Health Professions, that falls under CTE adequately, prepares students for future career in Nursing Assistant. Learning in the program is problem-based. The students are able to get first-hand information about how to handle clinical situations. Experience gained is vital in continuing with Nursing Assistant as a career. Nurses are important members of the health care professional fraternity.

Historically, very few students proceeded with their education past high school. This was a result of system failure as the students were ill prepared to continue with their education. The situation improved with the introduction of vocational training in 1914. More students could stay in school for longer period and earned additional skills.

Smith-Hughes act passed in 1917 led to creation of two distinct paths for high school students (Gordon 105). One was for those who took the vocational training path while the other was pure academics. In 1994, School to Work act introduced to add more significance to the education system. The act encouraged career awareness in schools. No child left behind (NCLB) act came in 2002 that focused on academic achievement before proceeding to the colleges. With coming of CTE, students not only have academic achieved but also have skills for their careers.

<https://assignbuster.com/history-of-cte-education/>

Work Cited

Gordon, Howard R. D. The History and Growth of Career and Technical Education in America: Fourth Edition. Long Grove: Waveland Press, 2014. Print.