Transport and writing task

Transportation



DESCRIBING INFORMATION FROM TABLES

Tables compare data and may also show changes over time as well. They are often used when there is quite a lot of information, so it is important to select the key features to describe. Understanding the data Read the writing task below and look at the table. Answer these questions to help you understand the information given.

1. What two main areas does the table show figures for? 2. How is each main area subdivided? 3.

What main difference do the figures show within each area?

- 4. How many years does the table deal with?
- 5. What are the main trends over time?
- 6. What kind of language can you use when describing the data?

Describing the data

a. Use the information in the table in Exercise 1 to complete these sentences with a word or number. 1.

In all three years, more		applied	for such	courses
than, although	their nu	ımbers		
considerably, from 3, 400 in 2000	to		in 2	002. 2.
Female reached	a little m	nore than	a quarter	of the
figures for	in 20	000 an	d 2001	, and
they to	750	in 200)2. 3.	Total
applications	during	the pe	riod. 4.	Many
more and		applied	for these	courses

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than	were	accepted	through	out	the	three	years	. 5.	Hov	vever,
the				of	aŗ	plicatio	ns	whic	h	were
accept	ted			fror	n a	about	15%	in	2000	to
over			in	20	002,	even	thou	gh	the	total
number only slightly. 6. Many more										
were accepted than in all three years. 7. While total										
applica	ations			., tl	ne .				of	those
accepted considerably.										

b. Now look back at your paragraph outline in Exercise 2 and group the sentences into paragraphs 2, 3, 4.

Reference Links

Speed writing practice Now do the writing task below. Remember to include editing time in the 20 minutes given.

Remember:

• Don't copy your introduction from the Writing task. • Briefly describe the main features or trends and use figures to support these. Don't describe every change. • End with a summary of the data.

• Write at least 150 words.

Writing Task 1 You should spend about 20 minutes on this task.

The table below gives information about the use of different modes of transport in Shanghai in 1996, and one possible projection (high motorization scenario) for their use in 2020.

Write a report for a university lecturer describing the information below.

Write at least 150 words.

Percentage of passenger-kilometers by different modes of transport in Shanghai.

| Mode of Transport | 1996 | 2020 (projection) |

| Walking | 7% | 3% |

| Bicycle | 27% | 3%

| Scooter | 12% | 7% |

| Bus | 39% | 22% |

| Train |- | 13% |

| Car | 15% | 52% |